

Special Education Teacher

Job Description



Reports To: Building Principal

Position Category: Teacher

Salary: Determined based on the candidate's experience and qualifications, and aligned with the salary provisions outlined in the applicable Collective Bargaining Agreement (CBA)

Requirements:

- Graduation from an accredited college or university with a minimum of a Bachelor's Degree.
- Requirements as set by the State of New Hampshire Certification Authorities and Board of School Committee regulations.
- Citizenship, residency or work visa required

Qualifications:

Educational Requirements:

- State of NH Teacher Certification in Special Education 1900 issued by the New Hampshire Department of Education.

Specific Core Function:

To provide specialized instruction and/or teach skills that will contribute to their development as mature, able, and responsible members of society.

Key Responsibilities

- Plan a program of study and provide direct specialized instruction to meet the individual needs, interests, and abilities of students, ensuring appropriate programming in the least restrictive environment.
- Develop, implement, and monitor the effectiveness of a student's IEP, and provide case management for students in compliance with IDEA.
- Guide the learning process toward the achievement of curriculum goals and, working in conjunction with the classroom teacher, modify instructional materials to allow students access to the general education curriculum, where appropriate.
- Employ instructional methods and materials that are most appropriate for meeting stated objectives, develop data sheets for goal tracking, and successfully analyze data to make programming decisions.
- Assess student learning on a regular basis and provide progress reports as required.
- Work collaboratively with school personnel, service providers, and instructional assistants to ensure students' needs are being addressed as outlined in the IEP, including training, planning instruction, and participating in the development of effective behavior plans.
- Oversee paraprofessionals and provide guidance and feedback regarding their support of students.
- Create a classroom environment conducive to learning and appropriate to the maturity and interests of students while maintaining professionalism, confidentiality of student information, and ethical behavior.

Specified Length/Hours of Position:

This is an affiliated (DEA) position under the Teacher Association negotiated contract, following the school calendar with additional workshop days.