

**Elementary School District 159**  
**Job Description**

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**TITLE: K-5 Art Teacher**

**DEPARTMENT: Teaching, Learning and Accountability (TLA)**

**EFFECTIVE DATE: Immediately**

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**POSITION SUMMARY**

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Create a flexible elementary art program and a classroom environment favorable to learning and personal growth; establish effective rapport with pupils; motivate students to develop artistic skills, creativity, and appreciation for the visual arts. Provide instruction that supports students in developing the knowledge and skills needed to succeed academically and creatively while generating adequate student growth as displayed through classroom assessments and district expectations. Instruction will align with the Illinois Learning Standards for the Arts and the Common Core State Standards (CCSS) and will support interdisciplinary connections that encourage creativity, critical thinking, and problem solving.

The art program will also incorporate lessons that connect visual arts with science, technology, engineering, and mathematics (STEM) concepts to encourage design thinking, innovation, and creative problem-solving. ***This position provides art instruction to Kindergarten through Fifth Grade students and serves two elementary schools within Elementary School District 159.***

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**ORGANIZATIONAL RELATIONSHIPS**

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**Reports to:** Building Principal & Director of Student Services

**Supervises:** Students, Classroom & Volunteers

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**ESSENTIAL DUTIES AND RESPONSIBILITIES**

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- Teaches and follows the district-approved art curriculum and instructional pacing guides.
- Develops and submits lesson plans aligned with district instructional expectations and curriculum standards.
- Provides engaging visual arts instruction including drawing, painting, sculpture, design, and mixed media appropriate to elementary grade levels.
- Establishes positive learning expectations for all students and evaluates student progress while maintaining current and accurate records of achievement and growth.
- Provides differentiated instruction and adapts art lessons to meet the needs of individual students and diverse learners.
- Assesses student learning on a regular basis through projects, portfolios, and other forms of evaluation and provides evidence of student mastery and growth.
- Establishes and maintains standards of student behavior to create a positive and productive learning environment.
- Creates an environment for learning through functional and attractive displays, interest centers, and exhibits of students' artwork.
- Incorporates the use of technology in teaching and learning when appropriate.
- Designs and implements art lessons that incorporate elements of STEM (STEAM) learning, including design thinking, creativity, and problem-solving.
- Collaborates with classroom teachers and district programs, including STEM initiatives, to integrate visual arts with interdisciplinary learning experiences.

- Communicates regularly with parents regarding student progress through conferences, newsletters, and other communication methods.
- Attends district and school professional learning opportunities and staff meetings.
- Plans and coordinates the work of volunteers and assists with school activities or events that highlight student artwork when appropriate.
- Travels between assigned district elementary schools to provide art instruction.
- Demonstrates professionalism, maintains a minimum 95% attendance rate, and arrives on time each workday.
- Performs other duties as assigned to support student achievement and district initiatives.

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## **QUALIFICATIONS**

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The qualifications listed below are representative of the knowledge, skill, and/or ability required to successfully perform the essential functions of this position.

- Knowledge and application of the Illinois Learning Standards for the Arts and Common Core State Standards (CCSS).
- Ability to design and implement developmentally appropriate art instruction for elementary students.
- Ability to integrate interdisciplinary concepts and STEM-related learning into visual arts instruction.
- Ability to read, analyze, and interpret instructional data to support student learning.
- Ability to research and implement best practices in teaching and learning.
- Ability to utilize instructional technology and classroom equipment including computers, projectors, and other instructional tools.
- Ability to communicate effectively with students, parents, administrators, and staff.
- Ability to establish and maintain effective relationships with students, peers, and parents.
- Strong oral and written communication skills.
- Ability to perform duties with awareness of district policies, procedures, and Board of Education requirements.

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## **EDUCATION AND EXPERIENCE**

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- Bachelor's Degree in Art Education or a related field.
- Valid Illinois Professional Educator License (PEL) issued by the Illinois State Board of Education with an Art endorsement.
- Experience teaching elementary art is preferred.

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## **WORK ENVIRONMENT AND CONDITIONS**

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Elementary School District 159 is an equal opportunity employer that is committed to diversity and inclusion in the workplace. We prohibit discrimination and harassment of any kind based on race, color, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by federal, state, or local laws.

This job description should not be interpreted as all-inclusive or as an employment agreement between the employer and employee. It is intended to identify the essential functions and requirements of this job and is subject to change as the needs of the employer and requirements of the job change. Incumbents may be required to perform job-related responsibilities and tasks other than those stated in this specification. Any essential functions of this position will be evaluated as necessary should an incumbent/applicant be unable to perform the function or requirement due to a disability as defined by the Americans with Disabilities Act (ADA). Reasonable accommodation for the specific disability will be made for the incumbent/applicant when possible.

TERM OF EMPLOYMENT:

10 month position  
Union based (Collective Bargaining Agreement)

EVALUATION:

Performance will be evaluated in accordance with Board policies and procedures on the evaluation of professional staff.