

Elementary School District 159
Job Description

TITLE: Primary Self-Contained DL Teacher

DEPARTMENT: Student Services

EFFECTIVE DATE: Immediately

POSITION SUMMARY

This position will encompass identified special education students who are in need of a structured environment to promote appropriate academic and socio-emotional skill development. The teacher will be required to develop and reinforce appropriate cognitive and emotional skill development as outlined in the IEP. The teacher will be required to develop a program environment favorable to learning and personal growth; to establish effective rapport with pupils; to motivate pupils to develop skills, attitudes and knowledge needed to be successful in accordance with each student's ability. The teacher will provide instruction to students within a collaborative effort with other regular and special education staff. Instruction will be provided with the assistance of a teacher paraprofessional as outlined by IDEA 2004.

ORGANIZATIONAL RELATIONSHIPS

Reports to: Building Principal

Supervises: Classroom, students, volunteers

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Teaches district approved curriculum with additional supports to meet the individual needs of students
- Develops lesson plans and instructional material and provides individualized and small group instruction to adapt the curriculum to the needs of each pupil.
- Establishes and maintains standards of pupil behavior to achieve an effective learning atmosphere.
- Evaluates pupils' academic and social growth, keeps appropriate records and prepares progress reports.
- Identifies pupil needs and makes appropriate referrals and develops strategies for individual education plans.
- Is available to students and parents for education-related purposes outside the instructional day.
- Provides individualized and small group instruction to adapt the curriculum to the needs of the student.
- Creates an environment for learning and social development in accordance with the needs of the student populations he/she is charged with.
- Work collaboratively within the special and regular education team at the building and district level.

QUALIFICATIONS

The qualifications listed below are representative of the knowledge, skill and/or ability that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to apply knowledge of current research and theory to instruction program
- Ability to plan and implement lessons based on best practices and the needs and

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abilities of students

- Ability to align and plan instruction associated with the Common Core Standards
- Ability to establish and maintain effective relationships with students, peers and parents
- Skills in oral and written communication
- Ability to perform duties with awareness of all district requirements and Board of Education policies
- Promotion and development of appropriate classroom management skills
- Understanding and implications of IDEA 2004
- Development and implementation of IEPs as they relate to the student.

EDUCATION AND WORK EXPERIENCE

- Valid ISBE Teaching Certificate in the area of Special Education with LBS I and/or II approval. Illinois State Board of Education Certification: Type 10.
- Provisional Certification in the area of Special Education will be considered as needed.

WORK ENVIRONMENT AND CONDITIONS

Work environment characteristics and physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Elementary School District 159 is an equal opportunity employer that is committed to diversity and inclusion in the workplace. We prohibit discrimination and harassment of any kind based on race, color, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by federal, state, or local laws.

This job description should not be interpreted as all-inclusive or as an employment agreement between the employer and employee. It is intended to identify the essential functions and requirements of this job and is subject to change as the needs of the employer and requirements of the job change. Incumbents may be required to perform job-related responsibilities and tasks other than those stated in this specification. Any essential functions of this position will be evaluated as necessary should an incumbent/applicant be unable to perform the function or requirement due to a disability as defined by the Americans with Disabilities Act (ADA). Reasonable accommodation for the specific disability will be made for the incumbent/applicant when possible.

TERM OF EMPLOYMENT:

10 Month Employee. Compensation based on Certified staff salary schedule.

EVALUATION:

Performance will be evaluated in accordance with Board policies and procedures on the evaluation of professional staff.

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