VACANCY NOTICE

Belvidere North High School

The following position is available for the 2020-2021 school year:

Manufacturing/Engineering Technology Teacher

DATE REQUIRED: August 17, 2020
QUALIFICATIONS / EXPERIENCE DESIRED:

- PEL w/High School Industrial Tech Endorsement; or
- Bachelor's Degree with a minimum of 2,000 documented hours of experience outside of education in the following areas to be taught: engineering, manufacturing, mechatronics, drafting, and construction; or
- Minimum of 60 semester hours with a minimum of 2,000 documented hours of experience outside of education in the following areas to be taught: engineering, manufacturing, mechatronics, drafting, and construction; or
- Career and Technical Educator (CTE) Endorsement

Qualified applicants should complete an online application at www.district100.com. All current employees must submit an application under “Internal Applicants” within five (5) days of the posting date to be considered for this position. Please notify your current supervisor of your intent to transfer.

Human Resources Department
Belvidere Community Unit School District 100
1201 Fifth Avenue
Belvidere, IL 61008
(815) 544-0301

Posting: March 2, 2020

Community Unit School District 100 does not discriminate on the basis of age, race, creed, color, handicap, sex, sexual orientation, development disability, national origin, ancestry or marital status
Job Description

Manufacturing/Engineering Technology Teacher

Reports to: Director of Career Readiness/Building Principal

Qualifications:

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Duties and Responsibilities:

1. Implement curriculum that could include but not limited to the following: CAD, Metrology, Manufacturing, Engineering Graphics, Intro to Engineering and Careers, Intro to Construction.
2. Provides leadership for teachers by planning, collaborating, organizing, mentoring and facilitating change to improve the Manufacturing/Engineering Program.
3. Provides knowledge of appropriate standards, content, materials, and resources.
4. Facilitates the use of research-based manufacturing/engineering teaching strategies and best practices to address the needs of students in accordance with the Career Pathways initiative.
5. Facilitates professional development related to manufacturing/engineering to support the school’s and the district’s vision for career readiness.
6. Collaborates with staff to plan the integration of technology into core instruction as it relates to manufacturing and engineering.
7. Demonstrates appropriate use of instructional technology and other educational tools to enhance and extend instruction and learning opportunities.

Evaluation: Performance of this job will be evaluated in accordance with the provisions of the Teacher Evaluation Plan.