



## VACANCY NOTICE

### Seth Whitman Elementary School

The following position is available for the 2025-2026 school year:

### Long Term Substitute Adaptive Behavior Communication (ABC) Teacher

DATE REQUIRED:	ASAP - October 14, 2025
QUALIFICATIONS / EXPERIENCE DESIRED:	PEL with a LBS-1 endorsement, experience working with students with Autism preferred
SALARY:	Starting base of \$170/day

Qualified applicants should complete an online application at [www.district100.com](http://www.district100.com). All **current employees** must submit an application within five (5) days of the posting date to be considered for this position. Please notify your current supervisor of your intent to transfer.

Human Resources Department  
Belvidere Community Unit School District 100  
1201 Fifth Avenue  
Belvidere, IL 61008  
(815) 544-0301

Posting: Sept 30, 2025

Community Unit School District 100 does not discriminate on the basis of age, race, creed, color, handicap, sex, sexual orientation, development disability, national origin, ancestry or marital status

**Qualifications/Skills:**

- **MUST** hold a PEL with a LBS-1 endorsement, experience working with students with Autism preferred
- Ability to work effectively with administrators, staff, students, and community members
- Ability to communicate clearly and concisely, both orally and in writing
- Ability to conduct and maintain a professional demeanor and deliver service excellence
- Ability to maintain confidentiality and discretion when dealing with students, school employees, and the general public
- Proficient in the operation of personal computers and various software; including databases, spreadsheets, and word processing

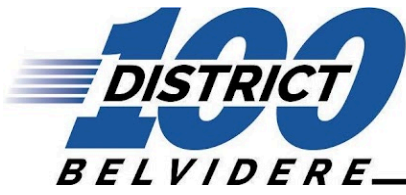
**Terms of Employment:** Aug 18, 2025 (3 - 4 weeks)

**Basic Function:** A substitute teacher serves as a temporary instructor in the absence of the regular classroom teacher. Their primary role is to ensure continuity in the educational process by following the lesson plans and instructions left by the absent teacher.

**Performance Responsibilities:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

- **Teaching:** Delivering lessons according to the provided lesson plans and instructional materials left by the regular teacher.
- **Classroom Management:** Maintaining discipline and order in the classroom to create a conducive learning environment.
- **Supervision:** Overseeing students during class hours, including monitoring behavior, attendance, and ensuring student safety.
- **Instructional Support:** Providing assistance to students with assignments, answering questions, and offering guidance as needed.
- **Adaptability:** Adjusting teaching strategies and approaches to meet the needs of diverse learners and various grade levels.
- **Communication:** Collaborating with school staff, administrators, and parents to address any concerns and provide feedback on student progress.
- **Flexibility:** Being available for short-notice assignments and being able to adapt quickly to different teaching environments and curriculum requirements.
- **Professionalism:** Following school policies, procedures, and ethical guidelines, and maintaining a professional demeanor at all times.
- **Record Keeping:** Keeping accurate records of attendance, student behavior, and any significant incidents that occur during the absence of the regular teacher.



**Evaluation:** Performance of the job will be evaluated annually in accordance with provisions of the Board's policy on evaluation of educational support personnel.