



**BELVIDERE**  
DISTRICT 100  
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## VACANCY NOTICE

### Belvidere High School

The following position is available for the 2026-2027 school year:

### High School Interventionist

DATE REQUIRED: August 17, 2026  
QUALIFICATIONS / EXPERIENCE DESIRED: PEL with Student Support Services endorsement (see job description)  
SALARY: Starting base of \$43,976.00 w/o TRS  
([CBA Agreement](#)- Article 26) - *Contract negotiations pending*  
BENEFITS: Blue Cross Blue Shield Booklet ([Benefit Booklet](#))

Qualified applicants should complete an online application at [www.district100.com](http://www.district100.com). All **current employees** must submit an application within five (5) days of the posting date to be considered for this position. Please notify your current supervisor of your intent to transfer.

Human Resources Department  
Belvidere Community Unit School District 100  
1201 Fifth Avenue  
Belvidere, IL 61008  
(815) 544-0301

Posting: April 21, 2026

Community Unit School District 100 does not discriminate on the basis of age, race, creed, color, handicap, sex, sexual orientation, development disability, national origin, ancestry or marital status



## **Job Description**

|                             |  |
|-----------------------------|--|
| <b>Position:</b>            | High School Interventionist  |
| <b>Reports to:</b>          | Principal/Assistant Principal(s)   |
| <b>Qualifications:</b>      | Bachelor's Degree in educational psychology, social work, or a related student support service field. PEL or a counseling license is required. |
| <b>Terms of Employment:</b> | Nine (9) month position  |

**Basic Function:** The High School Interventionist will work to support students who are struggling academically, behaviorally, or socially in a high school setting. The Interventionist will collaborate with teachers, counselors, and other school staff to identify students in need of intervention and provide targeted support to help them achieve success. The Interventionist also supports teachers with student behavior in the classroom.

### **Performance Responsibilities:**

1. Identify high school students who are at risk of falling off track for graduation.
2. Collaboratively develop intervention plans to address student's specific needs that includes goals and exit criteria.
3. Provide academic and behavioral intervention for individuals and groups of students.
4. Use Panorama and other sources to monitor student data and data-driven interventions.
5. Teach the Skills for Success curriculum for the Student Success Intervention program.
6. Facilitate restorative practices for students and staff.
7. Communicate with families and facilitate teaming discussions regarding student progress.
8. Develop strategies to support staff with general classroom and teacher interventions.
9. Provide assistance with de-escalating student behaviors and supporting reintegration into the school, classroom, or an alternate environment
10. Participate in intervention and leadership team meetings.



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**Qualifications:**

1. Experience working with high school students in an academic or counseling capacity preferred.
2. Knowledge of evidence-based interventions and strategies for working with students who are struggling academically, behaviorally, or socially.
3. Strong interpersonal skills and the ability to collaborate effectively with teachers, counselors, and other school staff.
4. Ability to work independently and as part of a team.
5. Flexibility and adaptability to changing situations and priorities.
6. Ability to maintain confidentiality and handle sensitive information appropriately.
7. Creatively problem-solve.

**Evaluation:** Performance of this job will be evaluated in accordance with the provisions of the Teacher Evaluation Plan.

Updated April 2026