

DISTRICT 112 – THE SCHOOLS OF EASTERN CARVER COUNTY

Position Description

SECTION I: GENERAL INFORMATION

Position Title: Preschool Care and Education Paraprofessional	Department: Community Education
Reports to: Early Childhood Specialist	FLSA Status: Non-Exempt
Band/Grade/Subgrade: A-1-2; Tier 2	Bargaining/Work Unit: MSEA(Para
Tier/Lane: Tier 2	Position Last Updated: March 2017

SECTION II: JOB SUMMARY

Supervise children and plan program activities

SECTION III: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility: <i>Supervise Children</i>
Percent of Time:	90%	

Tasks involved in fulfilling above duty/responsibility:

- Participate in all the activities with children.
- Assist in implementation of activities
- Implement behavior modification under the direction of program staff.

Duty/Responsibility No:	2	Statement of duty/responsibility: <i>Assist in Program Management</i>
Percent of Time:	10%	

Tasks involved in fulfilling above duty/responsibility:

- Assist with the maintenance and appearance of the site.
- Inform Site supervisor and assist in the maintenance of records of accidents or situations involving children, staff or parents
- Attend required staff meetings and trainings.
- Participates in coaching sessions, as determined by the Early Childhood Specialist, site supervisor and program initiatives

Other Duties as Assigned

SECTION IV: KNOWLEDGE, SKILLS AND ABILITIES

- Ability to work with children
- Personal dependability and punctuality
- Maintain regular attendance
- Strong communication and conflict resolution skills
- Maintain attention to detail
- Open to new ideas
- Possess initiative and patience
- Ability to take direction
- Flexibility and ability to work with a variety of staff
- Willingness to learn about and work with children with special needs
- Knowledge and application of basic mathematics and grammar
- Knowledge of/use of basic first aid and safety precautions
- Evidence of an understanding of the school culture and environment, and a commitment to carrying out the vision, mission and belief of Eastern Carver County Schools

SECTION V: EDUCATION / CERTIFICATION REQUIREMENTS

- Current First Aid certification (have or willing to obtain)

SECTION VI: EXPERIENCE REQUIREMENTS

- Experience working with preschool children

SECTION VII: COMPETENCIES AND/OR VALUES COMMON TO ALL POSITIONS

- A clear and demonstrated commitment to the District mission, which is to ensure high quality, innovative, challenging education where all learners are valued and respected.
- Performing assigned responsibilities in a manner consistent with the District's established Core Values.
- Advancing the District's mission and values through careful attention to the key issues of Learning, Environment and Resources.

SECTION VIII: PHYSICAL JOB REQUIREMENTS

(Indicate according to essential duties/responsibilities):

The physical job requirements described here are representative of those an employee encounters while performing the primary functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary functions.

Key: N=Never O=Occasionally (1-33%) F=Frequently (34-66%) C=Consistently (67-100%)					
Demands		Demands		Demands	
Physical		Lifting/Carrying		Exposure to Environ. Conditions	
Standing	C	Up to 10 pounds	F	Possible exposure to blood-borne pathogens through blood and/or body fluids	
Walking	C	Up to 25 pounds	F		
Sitting	C	Up to 50 pounds	O		O
Talking in person/on the phone	C	Up to 75 pounds	N	Toxic chemicals	O
Pushing/Pulling	F	Up to 100 pounds	N	Moving parts	O
Hearing	C	More than 100 pounds	N	Electrical shock risk	N
Feeling, grasping, finger dexterity	C	Noise Levels		Explosives	N
Climbing, balancing	F	Quiet (i.e. private office)	O	Fumes	O
Stooping (bend at waist)	C	Moderate noise (i.e. business office with typewriters/ printers, light traffic)		Extreme cold (non-weather)	N
Crouching, crawling, kneeling, Squatting	F		C	Extreme heat (non-weather)	N
Stretching/reaching with hands &	C	Loud noise (i.e. many children laughing & playing, large earth moving		Varying weather conditions	C
			C	Sight	

Arms				Vision for close work/ability to adjust focus	C
Distinguishing smell	O	Very loud noise (i.e. jack hammer, front row rock concert)	N	Looking at computer monitor	C
Distinguishing temperature	O			Color vision (identify & distinguish colors)	C
Traveling by automobile	N			Peripheral, depth perception	C

Note: Such alternatives to the above qualifications as the School Board may find appropriate and acceptable.