

Rosemount-Apple Valley-Eagan School District 196
Job Description

Title: Speech Language Pathologist Assistant (SLPA)

Department: Special Education

Reports to: Special Education Coordinator

Classification: Non-Licensed Specialist

Exempt Status: Non-Exempt

Job Summary: Under the direction of the Speech Language Pathologist (SLP), will work to provide direct instruction for students who qualify for speech/language services under the MN Special Education Speech Criteria; serve as a member of the educational team by consulting and collaborating with the supervising SLP, school staff, Special Education team, and other staff regarding services to students. Responsible for providing direct, and indirect/consultative speech/language therapy services in accordance with a student's Individualized Educational Plan (IEP); and adapting school and classroom environments, tools, and materials in collaboration with the SLP to improve student communication.

Duties and Responsibilities

- Meet regularly with supervising SLP to coordinate services, maintain timely documentation of services, update student information, and design therapy materials for intervention.
- Provide direct services targeting speech/language goals and objectives in student IEPs.
- Develop lesson plans, prep materials, and make visuals for speech services provided to students.
- Provide documentation of student services progress reports, annual IEP present levels of performance, and suggestions for skills to target in goals/objectives for review by SLP.
- Provide indirect services to assist with transitioning skills into the general education classroom.
- Conduct/assist with articulation screenings, including scheduling student sessions.
- Perform other duties of a comparable level or type, as required

Education and/or Experience

- Associates degree from a speech-language pathology assistant and two years of experience
- Bachelor's degree in Communication Sciences or Disorders preferred
- Speech Language Pathologist Assistant Certification from Department of Human Services preferred

Knowledge, Skills & Abilities

- Proficient working with a culturally, ethnically, racially and socioeconomically diverse school community
- Ability to communicate effectively with diverse populations
- Ability to follow written and verbal instructions
- Ability to relate with others and present a positive interaction in a professional manner with public, peers, and administration in all communication
- Ability to exercise confidentiality in handling School District information
- Ability to work collaboratively with office and district staff
- Excellent oral and written communication skills
- Ability to create and write correspondence, and other communication materials
- Strong technology/computer skills
- Ability and willingness to work with students receiving SLP services

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Physical Demands:

- Position involves listening, speaking clearly and visual acuity
- Position involves frequent fingering keys repetitive motions operation computers or other technology equipment
- Position involves occasional lifting up to 20 pounds

Work Environment

- Position will work in multiple school buildings
- Position may travel between buildings as needed