



MULTILINGUAL INSTRUCTIONAL COACH

QUALIFICATIONS:

- Bachelor's Degree with ESL and/or Bilingual endorsement from an accredited college or university
- Professional Educator Licensure from State of Illinois
- Master's in a related area preferred
- Five or more years of experience teaching in a PreK-12 multilingual setting
- Other qualifications that are deemed important or necessary by the Board of Education
- Skills desired:
 - Successful experience in facilitating coaching cycles and professional development in content area
 - Strong knowledge of evidence-based ELD and/or bilingual instructional practices and theory, and the ability to apply these methods to improve student outcomes
 - Demonstrated ability to lead effective professional learning with diverse adult learners across multiple settings
 - Proven ability to work cooperatively and effectively with colleagues, including the ability to create and nurture a professional community of adult learners
 - Demonstrated leadership qualities and strong interpersonal skills, including giving and receiving constructive feedback
 - Proven ability to use student-level data to guide instructional decisions
 - Demonstrated teacher leadership
 - Demonstrated expertise in organizational skills as well as oral and written communication
 - Knowledge of languages in addition to English

REPORTS TO:

- Director of Multilingual Programs

JOB SUMMARY:

- Support the multilingual program and teachers who serve multilingual learners with instruction, assessment and curriculum, focusing on language development and support.
- The Multilingual Instructional Coach has specialized knowledge in the area of language development and programming and the ability to guide and support teachers in the implementation of evidence-based practices for multilingual learners. This role supports multilingual teachers and the programs and systems in which they work by supporting their understanding of instructional practices, assessments, and systems for language development. All Instructional Coaches will work collaboratively as part of a team with members of the department of Teaching and Learning. Instructional Coaches will model continuous learning and improvement, promote reflection, provide guidance and structure where needed as well as focus on strengths, collaboration and student growth. They are responsible for ensuring high-quality instruction in classrooms through modeling, co-planning, co-teaching and providing feedback to teachers.
- The Multilingual instructional Coach will work with all staff who service multilingual students in grades PreK-12.
- This is NOT a supervisory position and DOES NOT include evaluation of colleagues.
- While a 9-month position, this position will require summer training that will be paid at the BEA contractual rate.

PERFORMANCE RESPONSIBILITIES:

1. Support implementation of ELD/bilingual curriculum following District initiatives and recognized best instructional practices and strategies
2. Support the instructional development of all teachers in understanding the Illinois Learning Standards, WIDA ELD Standards, WIDA SLD Standards, and Spanish Language Arts Standards and how these standards support effective instruction
3. Implement district instructional coaching models and strategies focused on language instruction and support to enhance student achievement and growth - tasks might include:
 - a. supporting teachers with resources, materials and tools
 - b. supporting teachers with using data
 - c. modeling, co-teaching and supporting effective instructional practices and strategies
 - d. providing real-time non-evaluative feedback



4. Provide high-quality professional development that is job-embedded, content-focused and collaborative while incorporating active adult learning theory to support the implementation of effective instruction
5. Develop and facilitate professional learning opportunities at a broader level for groups of teachers across the district focusing on multilingual learners, including support and training for new teachers and groups of teachers and staff at all levels
6. Contribute to the development of multilingual systems and structures focused on instruction, assessments and special multilingual programming
7. Work with Director of Multilingual Programs to co-facilitate a collaborative teams of teachers to support program initiatives
8. Build and maintain strong relationships with teachers, administrators and other coaches
9. Maintain an efficient request and record-keeping system for coaching support from teachers and administrators in all schools
10. Attend or facilitate summer training sessions and/or task force work as needed

The above description covers the most significant duties performed, but does not exclude other occasional work assignments not mentioned, the inclusion of which would be in conformity with the skills and responsibility levels appropriate for this position.