



SPEECH-LANGUAGE PATHOLOGIST

QUALIFICATIONS:

- Illinois Professional Educator License with endorsement
- Minimum of a Master's Degree from an accredited college or university
- One or more years of experience as a Speech-Language Pathologist except in the case of a new college graduate
- Student taught as a Speech-Language Pathologist
- Other qualifications that are deemed important by the Board of Education

REPORTS TO:

- Building Principal or other designated supervisor

JOB SUMMARY:

- To help students acquire effective communication skills that will contribute to their development as mature, able, and responsible individuals

PERFORMANCE RESPONSIBILITIES:

1. Plans and implements instructional programs in speech and language in accordance with the district's philosophy and curricular objectives; adheres to approved policies and procedures of the district
2. Meets and instructs assigned classes in the locations and at the times designated
3. Plans a program of study that motivates students and, as much as possible, meets the needs, interests and abilities of the students
4. Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students
5. Prepares for assigned classes and shows written evidence of preparation upon request of immediate supervisor
6. Guides the learning process toward the achievement of speech and language goals and establishes clear objectives for lessons and communicates these objectives to students
7. Employs a variety of instructional techniques and instructional media consistent with the needs and capabilities of the individual and/or student groups involved
8. Assesses the accomplishments of students on a regular basis and provides feedback and progress reports as required
9. Works cooperatively with other school personnel in the identification, diagnosis and remediation of individual students with specialized needs
10. Encourages students to become responsible in maintaining acceptable standards of classroom behavior
11. Assists administrators in implementing policies and rules concerning student conduct; in the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in a fair and just manner
12. Takes necessary and reasonable precautions to be responsible for and to protect students, equipment, materials and facilities
13. Maintains accurate, complete, and punctual records as required by law, district policy and administrative direction
14. Makes provisions to be available to students and parents as needed for education-related purposes
15. Attends staff meetings and contributes to ongoing development of district programs through constructive involvement
16. Strives to maintain and improve professional competence; demonstrates awareness of strengths and limitations, acknowledging recommendations, and setting personal and professional goals for improvement
17. Possesses and maintains current information and academic background; demonstrates observable knowledge of theory and content in general education; demonstrates observable knowledge of theory and content of speech and language therapy
18. Treats personal information about students, parents or staff members confidentially and ethically by discussing such personal information only with individuals having a demonstrable educational interest in the student
19. Maintains communication and positive relationship with students, colleagues, parents and community
20. Supports Bloomington Public Schools District 87 and imparts a positive image of the district within the community