



## SCHOOL PSYCHOLOGIST

### QUALIFICATIONS:

- Illinois Professional Educator License (PEL) with School Psychologist endorsement
- Minimum of a Master's Degree from an accredited college or university and one year of full-time supervised internship
- One or more years of experience as a Psychologist except in the case of a new college graduate
- Other qualifications that are deemed important by the Board of Education

### REPORTS TO:

- Building Principal or other designated supervisor

### JOB SUMMARY:

- This position provides psycho-educational consultation to school staff, parents and others to facilitate appropriate educational programming for all students.
- FLSA Status: Non-exempt

### PERFORMANCE RESPONSIBILITIES:

1. Consults with parents, school staff and others to facilitate the growth and development of all students
2. Consults with appropriate individuals to implement and evaluate remedial plans in response to individual student needs
3. Assists in the screening of students who may be in need of more comprehensive assessments
4. Assists with the selection and/or administration of screening instruments and procedures
5. Conducts informal and formal behavioral observations of students in a variety of school settings
6. Assists in designing and implementing behavioral change programs for individual students
7. Assists school staff in designing specific prescriptions for remediation of problems of students referred for academic and/or social behavior difficulties
8. Conducts valid psycho-educational assessments as components of case study evaluation; meets federal guidelines and timelines in conducting evaluations
9. Develops and assists in the implementation of realistic intervention strategies consistent with the assessment data
10. Monitors intervention outcomes by maintaining contact with persons involved and modifying strategies as needed
11. Formulates psychological and psycho-educational conclusions and recommendations in a written report
12. Meets the multi-disciplinary team to interpret assessment results, develops recommendations and plans educational strategies
13. Communicates verbally and in written form the student's present level of functioning and education needs in an understandable manner
14. Meets with teachers, administrators, parents, and students to interpret assessment results and recommendations
15. Attends staff meetings and contributes to ongoing development of District programs through involvement with building and District committees
16. Strives to maintain and improve professional competence; demonstrates awareness of limitations and strengths, acknowledges recommendations, and sets goals for growth
17. Possesses and maintains current information concerning assessment procedures and instruments; demonstrates observable knowledge of theory and content in general education appropriate to elementary and secondary levels and all categories of special education
18. Treats personal information about students, parents or staff members confidentially and ethically by discussing such personal information only with individual having a demonstrable educational interest in the student
19. Maintains communication and positive relationships with students, colleagues, parents and community
20. Supports the Bloomington Public Schools, School District 87 and imparts a positive image of the District within the community
21. Uses appropriate channels of communication
22. Schedules multidisciplinary conferences in cooperation with other staff members
23. Works cooperatively with other school personnel in the identification, diagnosis, and remediation of individual students with specialized needs

The above description covers the most significant duties performed, but does not exclude other occasional work assignments not mentioned, the inclusion of which would be in conformity with the skills and responsibility levels appropriate for this position.