





















SECONDARY CLASSROOM TEACHER (GRADES 6-12)

QUALIFICATIONS:

- Professional Educator License (PEL) from the State of Illinois with endorsement
- Minimum of a Bachelor's Degree from an accredited college or university
- One or more years of experience teaching Grade 6-12 in an endorsed area except in the case of a new college graduate
- Student taught in Grade 6-12 in endorsed area
- Other qualifications that are deemed important by the Board of Education

REPORTS TO:

• Building principal or other designated supervisor

JOB GOAL:

• To help students learn subject matter, skills, and attitudes that will contribute to their development as mature, able, and responsible men and women

PERFORMANCE RESPONSIBILITIES:

- 1. Plans and implements instructional programs in accordance with the district's philosophy and curricular objectives; adheres to approved policies and procedures of the district
- 2. Meets and instructs assigned classes in the locations and at the times designated
- 3. Plans a program of study that motivates students and, as much as possible, meets the needs, interests and abilities of the students
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students
- 5. Prepares for assigned classes and shows written evidence of preparation upon request of immediate supervisor
- 6. Guides the learning process toward the achievement of curriculum goals and establishes clear objectives for lessons and communicates these objectives to students
- 7. Employs a variety of instructional techniques and instructional media, consistent with the needs and capabilities of the individuals and/or student groups involved
- 8. Assesses the accomplishments of students on a regular basis and provides feedback and progress reports as required
- 9. Works cooperatively with other school personnel in the identification, diagnosis and remediation of individual students with specialized needs
- 10. Encourages students to become responsible in maintaining acceptable standards of classroom behavior
- 11. Assists administrators in implementing policies and rules concerning student conduct; in the classroom, develops reasonable rules of classroom behavior and procedure and maintains order in a fair and just manner
- 12. Takes necessary and reasonable precautions to be responsible for and to protect students, equipment, materials and facilities
- 13. Maintains accurate, complete, and punctual records as required by law, District policy and administrative direction
- 14. Makes provisions to be available to students and parents as needed for education-related purposes.
- 15. Attends staff meetings and contributes to ongoing development of District programs through constructive involvement
- 16. Strives to maintain and improve professional competence; demonstrates awareness of strengths and limitations, acknowledging recommendations and setting personal and professional goals for improvement
- 17. Possesses and maintains current information and academic background; demonstrates observable knowledge of theory and content in general education and subject matter specialization appropriate to elementary and/or secondary level
- 18. Treats personal information about students, parents, or staff members confidentially and ethically by discussing such personal information only with individuals having a demonstrable educational interest in the student
- 19. Maintains communication and positive relationships with students, colleagues, parents and community
- 20. Supports the Bloomington Public Schools, School District 87 and imparts a positive image of the District within the community