



ACADEMIC INTERVENTIONIST (6-8)

QUALIFICATIONS:

- Bachelor's Degree from an accredited college or university
- Master's in content area or curriculum/instruction preferred
- Professional Educator License from the state of Illinois
- Five or more years of experience teaching

REPORTS TO:

- Building Principal

JOB SUMMARY:

- Support students with Tier 2 and Tier 3 instruction, assessment and curriculum
- The Academic Interventionist is a critical lever in improving student achievement. The role of the interventionist is to build student capacity and their understanding of academic goals. This position will have responsibilities for math and ELA interventions at the student level.
- Contract length is 9 months and this position will require summer training that will be paid at the BEA hourly rate

PERFORMANCE RESPONSIBILITIES:

1. Know and effectively communicate the District 87 Multi-tiered System of Support goals and structure
2. Complete all documentation required by MTSS process and grant specifications
3. Analyze data for all student groups with academics and behavior for all tiers
4. Assist in the preparation of data for local, state and federal reports
5. Continuous learning of interventions, knowledge of educational research, trends, and best practices for elementary instructional practices
6. Demonstrate solid instructional practices in ELA and math instruction
7. Actively participate in the Intervention Plan determined by the Individual Student Planning Team
8. Work collaboratively with teachers to identify students that need academic assistance at the Tier 2 or 3 level
9. Work with the school leadership team to guide and monitor the progress of each child
10. Engage in professional development for all academic areas through D87 and external
11. Attend grade level, faculty and/or department meetings
12. Design and implement academic interventions using research based methodology in reading and/or math
13. Differentiate instruction based on assessment data
14. Provide small group instruction within the classroom setting
15. Provide an atmosphere and environment conducive to the intellectual, physical, social and emotional development of each student to ensure success
16. Supervise students in a variety of school related settings
17. Develop, select and modify instructional plans and materials to meet the needs of all students
18. Evaluate and assess student progress against instructional objectives
19. Manage classroom organization
20. Communicate with school personnel and families regarding reading and/or math level and rate of progress
21. Work cooperatively with the administration and staff to schedule meetings.

The above description covers the most significant duties performed, but does not exclude other occasional work assignments not mentioned, the inclusion of which would be in conformity with the skills and responsibility levels appropriate for this position.