



## **DORCHESTER SCHOOL DISTRICT TWO JOB DESCRIPTION**

<b>TITLE:</b>	<b>Special Education Teacher</b>
<b>SALARY:</b>	As determined by DD2 Teacher Salary Schedule
<b>DEPARTMENT:</b>	Special Services
<b>LENGTH OF CONTRACT:</b>	190 days
<b>QUALIFICATIONS:</b>	<ol style="list-style-type: none"><li>1. Valid South Carolina Teaching Certificate in the area of Special Education.</li><li>2. Such alternatives to the above as the Board may find appropriate and acceptable.</li></ol>
<b>IMMEDIATE SUPERVISOR:</b>	Principal
<b>JOB SUMMARY:</b>	To provide students with special needs individualized instruction and support in all academic and functional areas identified on each child's Individualized Education Plan (IEP), fostering growth in academic, social, and behavioral skills in collaboration with general education teachers and families.
<b>PERFORMANCE RESPONSIBILITIES:</b>	<ol style="list-style-type: none"><li>1. Identifies students' specific learning challenges, skill gaps, or social adjustment issues and implements targeted remediation plans.</li><li>2. Provides students with specialized instruction that supports all core/regular education classes.</li><li>3. Assesses students' academic and functional needs and monitors progress toward mastery of their IEP goals.</li><li>4. Prepares progress reports, administers curriculum-based assessments, and completes year-end evaluations as directed by DD2.</li><li>5. Provides research-based teaching methods/strategies that meet the needs of each child's IEP goals.</li><li>6. Adapts curriculum materials and teaching methods to accommodate students' learning styles, abilities, and individual goals.</li><li>7. Educates and counsels students about their academic/functional strengths and areas of deficits.</li><li>8. Establishes and maintains standards of individual student behavior.</li></ol>

9. Collaborates with general education teachers to support student needs to promote satisfactory classwork, homework, affective behaviors and inclusivity within the general education environment.
10. Collaborates with parents to build understanding of their child's strengths, challenges, and instructional programs that support their learning needs.
11. Participates in development in development and implementation of Individualized Education Plans.
12. Maintains detailed records of
  - a. Attendance of special education service minutes;
  - b. Benchmark data for tracking progress toward IEP goals;
  - c. Ongoing progress monitoring data for each student; and
  - d. Curriculum management within the special education program.
13. Participate in ongoing professional development to stay current with best practices and legal requirements in special education.
14. Performs all other duties as assigned by Principal.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the Dorchester District Two Board's policy on Evaluation and Professional Personnel.