



DORCHESTER SCHOOL DISTRICT FOUR
Department of Exceptional Children
Behavior Interventionist

Job Title: Behavioral Interventionist

Supervisor: Director of Exceptional Children

Terms of Employment: 210 days

Job Summary:

Through the provision of individual, family, and group therapies as well as the utilization of clinically planned techniques employee will work with assigned students, their families, peers, teachers, and school administrators to facilitate the development of healthy coping skills, adaptive patterns of interacting with others, and appropriate responses to environmental stimuli, while coordinating community resources for students. Additionally, through the use of appropriate psychometric evaluations, employee will make appropriate education placement decisions for students based on eligibility criteria set forth by the State Department of Education.

Essential Duties

1. Collaborate with RBT's, school psychologists, coordinators, school-based team members, school personnel, and family members to develop an Individual Plan of Care to include therapeutic services for specific students.
2. Conduct and complete assessments to determine appropriate DSM diagnosis of the client and medical necessity of services as well as education placement based on eligibility as set forth by the SCDE.
3. Provide individual, family and group therapy.
4. Participate in and provide information for Individualized Education Plan Meetings, Manifestation Determination Reviews, DJJ Hearings, and all other student specific meetings as deemed necessary by the client, their guardian, building administrator of Director of Exceptional Children.
5. Mentor and provide appropriate modeling of behavior for specific students.
6. Facilitate small groups of students for the purposes of providing Social Skills Training and/or Independent Living Skills Training.
7. Provide crisis management and intervention when needed.
8. Provide all information and documentation needed for compliance documentation in an accurate and timely manner according to Department of Health & Human Service standards.
9. Develop and provide appropriate professional development to increase the skills of district professionals
10. Participate in identified professional development.



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11. Participate in individual and group clinical supervision sessions.
12. Participate in client chart maintenance and client chart audits.

Other Duties

- Assume other responsibilities as assigned by Director of Exceptional Children.
- Maintain CPI Certification status or Mindset Certification status.

Licensed Staff

- *Perform all responsibilities listed above.*
- *Sign diagnostic assessments and individual plans of care to initiate client treatments.*
- *Maintain required CEUs as mandated by the State Licensure Board.*

Job Specifications

Performance of this job will be evaluated annually in accordance with provisions of the District's policy on Evaluation of Professional Personnel.

Minimum Qualifications (Knowledge, Skills and Abilities Required)

1. Ed.S. in School Psychology with certification as a School Psychologist level II preferred.
2. Certification as a BCBA or BCaBA
3. Demonstrates competence in the use of computers.
4. Ability to write clinical service notes according to Medicaid standards.
5. Such alternatives to the above as the District/Board may find appropriate and acceptable.

Physical Requirements

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 40 pounds;
- Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus;



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- Ability to sit and stand for extended periods of time;
- Manual dexterity for the purpose of using a telephone and data entry;
- Read a computer screen and printed material with or without vision aids;
- Hear and understand speech at normal levels and on the telephone; and
- Speak in audible tones so that others may understand clearly in person and on the telephone.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Dorchester School District Four reserves the right to update, revise or change this job description and related duties at any time without prior notice.