Durham Public Schools **SFCS - Exceptional Children's Program**

Job Description Teacher, Deaf and Hard of Hearing

JOB TITLE: Teacher, Deaf and Hard of Hearing

REPORTS TO: Building Principal

SALARY: Based on State and Local Salary Schedules

STATUS: Permanent, full time, 10 months, Certified, Exempt

SUMMARY:
The Teacher of the Deaf/Hard of Hearing provides direct and indirect service to students who are deaf or hard of hearing (D/HH) as required by Individual Education Plans (IEPs). The teacher provides instruction through center-based or itinerant models of service delivery, to foster development so that students may realize their academic potential. The teacher differentiates instruction to facilitate access to auditory information and to remediate for limitations in access.

RESPONSIBILITIES & DUTIES:
1. Initiate and/or follow through on appropriate referral processes for learners with hearing loss within the school district. Conducts and documents evaluations on new referrals.
2. Develop appropriate IEPs and implements intervention strategies for the D/HH students on her/his caseload, adhering to professional, ethical, and legal standards of practice. Attend IEP meetings and complete other due process procedures. Serve as case manager as appropriate. Distribute goals and modifications for D/HH students to interpreters, language facilitators, teacher assistants, and general education teachers.
3. Conduct and document evaluation for students on his/her caseload, using appropriate instruments. Monitors progress in relation to IEP goals and the standard course of study.
4. Implement the communication methodology identified in each student's IEP.
5. Provide training, consultation, and collaboration with general education staff to facilitate access for individual D/HH students. Plan and coordinate with teachers to provide appropriate educational experiences for students.
6. Provide sequential and meaningful instruction to D/HH learners as dictated by their IEPs in areas of documented need, with particular focus on areas most directly impacted by hearing loss, including language and literacy skills, auditory learning, speech reading, speech, effective study strategies, social interaction skills, self-advocacy skills, knowledge of deafness/hearing loss, and transition-related knowledge and skills. Provide instruction on an individual, small group, or inclusive basis, differentiating instruction to meet individual needs.
7. Maintain responsibility for D/HH students on his/her caseload, including coordinating staff and student schedules and planning lessons to be executed by support staff with D/HH students in center-based D/HH programs.
8. Supervise directly and evaluate interpreters, spoken language facilitators, and teacher assistants for D/HH students in the building, in center-based D/HH programs.
9. Maintain contact with parents and reports progress as appropriate.
10. Facilitate monitoring of amplification equipment and work to ensure an environment that fosters maximal use of residual hearing for D/HH learners on his/her caseload.

11. Coordinate transitions between educational or programmatic levels (e.g., preschool to elementary; neighborhood school to center-based), and to post-secondary activities.
12. Attend district level workshops, D/HH Professional Learning Communities, monthly teacher of the D/HH staff meetings, and building level staff meetings.
13. Participate in school and district special committees as requested.
14. Follow school policies as stated in school handbooks and perform other duties required of building staff as directed by the principal to promote the safety and welfare of all students.

MINIMUM EDUCATION, EXPERIENCE AND REQUIREMENTS:
Bachelor's degree – Area: deaf and hard of hearing from an accredited university program, hold a current N.C. teaching license in the field of hearing impairment, completion of minimum of 2 successful years as a teacher of the deaf and hard of hearing. Proficiency in either oral/aural or sign-based methods of communication and instruction is preferred.

KNOWLEDGE, SKILLS, AND ABILITIES:
1. Knowledge of principles, theory, methods, communication modes, instructional strategies, assessment instruments, current trends, and effective research-based practice in D/HH education.
2. Understanding of the potential impact of hearing loss on communication, development, and learning, particularly in the areas of language and literacy.
3. Knowledge of current federal and state legal mandates, including procedural policies, compliance issues, confidentiality requirements and relevant government agencies involved.
4. Skills in a variety of communication modalities used with D/HH students (including but not limited to American Sign Language and English sign systems, auditory/oral and Auditory Verbal approaches), with an openness and commitment to a broad continuum of communication options.
5. Knowledge of the North Carolina Standard Course of Study and Common Core for the age and grade level of the students on his/her caseload.
6. Knowledge of effective strategies in classroom management and ability to implement appropriate strategies with students at various ages, functional levels, and degrees of hearing loss.
7. Desire to continue development of knowledge, skills, and abilities in the field of D/HH education that can be implemented to enhance instruction for D/HH students, and the completion of further training and peer review sessions, including Individual Growth Plans as appropriate.
8. Good interpersonal skills.
9. Ability to work independently and efficiently, and to gather information from varied sources.
10. Working proficiency with Microsoft Office, including Word, Excel and PowerPoint.
11. Ability to learn and implement departmental and systems procedures and policies.
12. Ability to communicate effectively; possess excellent oral and written communication skills.
13. Ability to perform as a team player, in a team environment, and relate to diverse groups.
14. Ability to organize, prioritize and manage multiple tasks in a fast-paced environment.
15. Ability to remain calm and professional in environments with shifting proprieties.

PHYSICAL REQUIREMENTS

Must be able to exert a negligible amount of force to move objects; classification consistent with light work.

DISCLAIMER:

The statements of the job description are intended to describe the general nature and level of work performed by an employee in this category. The description does not contain an exhaustive list of all responsibilities, duties, skills and other requirements necessary of employees to perform in this position.

_____ _____

Signature Date