

**GROVEPORT MADISON BOARD OF EDUCATION
JOB DESCRIPTION**

Position: Physical Therapist

Reports to: Building Principal/Special Education Director

Employment Status: Full-Time

Date: June 19, 2025

Description: Provides therapeutic interventions to help students identified as having a disability Achieve maximum benefit from the educational program. Encourages parental involvement.

Minimum Qualifications:

- Valid physical therapy license and certificate from both the professional board and the Ohio Department of Education.
- Documentation of a clear criminal record.
- Complies with drug-free workplace rules and board policies.
- Training and/or experience in behavioral management techniques is preferred.

Responsibilities and Essential Functions:

- Works under a physician's prescription and consults with him/her as needed.
- Performs evaluations and provides all written documentation for multifactor evaluations and Individualized Education Plans (IEP). Evaluates the needs of students based on all available information.
- Works with staff to implement IEP's for identified students.
- Develops a therapy schedule. Complies with state model policies and procedures for the education of students identified as having a disability. Works with staff to ensure that services are provided in the least restrictive educational environment.
- Uphold board policies and follows administrative guidelines and procedures.
- Promotes a favorable image of Groveport Madison Schools. Encourages community/school partnerships that enhance Groveport Madison Schools' operational effectiveness.
- Requisitions program supplies. Sets up equipment. Promotes the proper use and care of school property.
- Oversees the cleaning, repair, and replacement of therapy equipment. Follows standard sanitation procedures to maintain a clean program environment. Ensures that supplies and equipment are stored properly.
- Follows safety precautions when using therapeutic techniques and treatments.
- Exercises students to increase strength, dexterity, coordination, and endurance skills. Lifts, transfers, and positions students. Helps students improve mobility, restore function, diminish or relieve pain, and limit permanent physical disabilities. Instructs students, staff, and families in exercises and/or activity regimens and transferring.
- Devises or adapts equipment and fabricates splints to facilitate therapy outcomes.
- Provides instructions in the use and care of assistive and/or augmentative devices.
- Implements effective pupil management procedures. Maintains high standards and uphold the student conduct code.
- Collaborates with staff to implement behavior improvement plans. Counsels students to acknowledge and manage responsible personal conduct. Charts behavior as required.
- Develops and maintains a positive learning environment. Helps parents and students understand therapy goals and how they relate to the educational program.
- Provides guidance, communicates high expectations, and shows an active interest in student progress. Facilitates critical-thinking, problem-solving, and creativity skills.
- Collaborates with staff. Shares knowledge and resources that enhance student learning.

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- Helps students take full advantage of the learning environment or adapts the setting to meet student needs (e.g., access and proximity to activities, use of adaptive equipment, etc.)
- Documents therapy progress. Submits reports on time.
- Respects personal privacy. Maintains the confidentiality of privileged information.
- Consults with parents as needed (e.g., telephone calls, messages, meetings, etc.)
- Uses support personnel to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.)
- Takes precautions to ensure staff/student safety. Does not leave students unsupervised.
- Watches for behavior that may indicate a problem. Works with staff to eliminate unacceptable behavior.
- Reports evidence of suspected child abuse and neglect as required by law.
- Supports a full range of educational options. Helps staff resolve problems related to the participation of students with disabilities in appropriate peer group activities.
- Works with community services associated with students' programs (e.g., court systems, law enforcement, health care facilities, child welfare services, etc.).
- Schedules home visits when appropriate to support therapy goals. Provides families information about proper techniques to assist with therapy exercises at home when appropriate.
- Closely monitors student use of therapy equipment. Follows standard sanitation procedures to maintain a clean program environment.
- Prepares an end-of-the-year report and recommendations for students as directed.
- Participates in parent conferences, open houses, and other required events when appropriate.
- Participates in staff meetings and professional growth opportunities.
- Accepts personal responsibility for decisions and conduct.
- Wears appropriate work attire and maintains a professional demeanor.
- Strives to develop rapport and serves as a positive role model for others.
- Performs other specific job-related duties as directed.

Terms of Employment:

Per contract with the Groveport Madison Local Board of Education. Groveport Madison Local School District is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, age, sex, or the presence of disabilities.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the incumbent. The incumbent will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority.

**INTERESTED PERSONNEL SHOULD APPLY IN WRITING TO HUMAN RESOURCES,
MARK.TRACE@GOCRUISERS.ORG NO LATER THAN THURSDAY JUNE 11TH, 2025.**