

Educational Service Center of Central Ohio Job Description

TEACHER OF THE DEAF

Minimum Qualifications:

- Valid Ohio Teaching Certificate/License in the education of the deaf/hard of hearing.
- Must demonstrate an advanced level of American Sign Language (ASL)
- Must demonstrate the ability to communicate effectively with students, parents, and other staff members by using:
 - American Sign Language (preferred)
 - Written English
 - Electronic Communication Systems

Note: This assignment may require a valid driver's license and access/availability of reliable of a reliable vehicle. Employees must meet all prerequisites and ongoing qualifications to be covered by the service center's insurance carrier.

FLSA Classification: Exempt

Reports To: Director of Student Services and Coordinator of Special Education.

Job Objectives: Plans, implements, and evaluates student learning experiences for students who are deaf/hard of hearing. Coordinates and assigns educational interpreters. Encourages parental involvement. Complies with state and Federal laws pertaining to the education of students with disabilities.

Responsibilities and Essential Functions:

"The following duties are representative of performance expectations; however, the list below is not ranked in order of importance or intended to be all-inclusive."

- Provide an educational program for students as defined by the student's Individualized Education Plan (IEP).
- Work cooperatively with general education classroom teachers, interpreters, and other service providers, assisting with research-based interventions and modifying the curriculum as necessary.
- Utilize appropriate assessment, data collection, and progress monitoring methods to assess academic and social performance and to inform instruction and progress.
- Communicate regularly with parents and professional staff regarding the educational, social, behavioral, personal, and adaptive needs of students.

- Incorporate instructional, assistive, augmentative, and other types of technology, perform regular checks of hearing aids and other equipment, and uphold the acceptable use policy.
- Use effective classroom management strategies to create a safe, positive, and engaging learning environment, and is responsible for the care, custody, and supervision of students.
- Seek professional growth and learning opportunities to advance knowledge and skills.
- Comply with Governing Board policy.
- Use effective classroom management to maintain a safe, positive, and stimulating learning environment.
- Uphold ethical standards and professional responsibilities (e.g., comply with Governing Board Policy/Administrative Guidelines, district, state, and Federal regulations, maintain satisfactory attendance and punctuality, promote a favorable image of the Agency, etc.).
- Comply with Federal and state laws, model policies and procedures, rules, and regulations for the education of students with disabilities. Ensure paperwork is accurate, all timelines and deadlines are met (annual reviews, progress reports, etc.), maintains confidentiality, strictly adheres to HIPAA and FERPA, respects personal privacy, and maintains confidentiality of privileged information.
- Adapt to unique circumstances and factors such as travel, extended hours, student behaviors, lifting/transferring students, transporting students using Agency vans, etc.
- Complete other duties as assigned by the Superintendent or his/her designee.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Duties may require bending, crouching, kneeling, reaching, and standing.
- Duties may require lifting, carrying, and moving work-related supplies/equipment.
- Duties may require operating and/or riding in a vehicle.
- Duties may require traveling to meetings and work assignments.
- Duties may require using a computer keyboard and monitor.
- Duties may require working extended hours.
- Duties may require working under time constraints to meet deadlines.
- Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to blood-borne pathogens and communicable diseases.
- Potential for interaction with aggressive, disruptive, and/or unruly individuals.

Performance Evaluations:

Job performance is evaluated according to the policy provisions adopted by the Governing Board of the EDUCATIONAL SERVICE CENTER OF CENTRAL OHIO.

Conduct:

Each staff member shall remain free of any alcohol or non-prescribed controlled substance and abuse of any prescribed controlled substance in the workplace throughout his/her employment in the Agency.

Terms of Employment:

Each staff member shall be a role model for students to conduct themselves as citizens and responsible, intelligent human beings. Each staff member has a legal responsibility to help instill in students the belief in and practice of ethical principles and democratic values.

The employees are responsible for maintaining proper certification/licensure and initiating the renewal process in sufficient time to receive the updated certificate/license before the present certificate/license expires.

The Educational Service Center of Central Ohio Governing Board does not discriminate based on race, color, religion, national origin, sex, disability, sexual orientation, or age in its programs and activities, including employment opportunities. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

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