

## **Denfeld Behavior Support Continuum Licensed Teacher**

### **Denfeld High School**

**Focus:** The Behavior Support Continuum Licensed Teacher is responsible for coordinating and supporting the academic progress of students who are assigned to the PAWS (Positive Alternative Within School) Program and or to the In-school Suspension (ISS) program, which are both part of our restorative Multi-Tiered System of Support (MTSS) behavior support continuum.

#### **Expectations:**

- ☐ Assist students assigned to behavior support continuum programming (PAWS and or ISS) in completing classwork for their assigned classes
- ☐ Take the lead in coordinating with the classroom teachers of program participants to collect classwork to make it available for students during assigned academic time in behavior support continuum programming (PAWS and or ISS).
- ☐ Support the academic success of students assigned to behavior support continuum programming (PAWS or ISS) by teaching and/or reteaching lessons from assigned classes as needed.
- ☐ Support PAWS participants in work toward academic goals by providing academic skills-building lessons or activities on topics such as organization and study habits.
- ☐ Facilitate and coordinate additional support as needed from classroom teachers during academic support time in PAWS program.
- ☐ Take lead, as needed, on working with any case managers to adapt assigned academic classwork to meet needs of students receiving special services or 504 accommodations while the student is in the PAWS program
- ☐ Participate in and assist with PAWS programming including daily check-in and check-out meetings, goal setting, community building circles, and restorative goal activities.
- ☐ Work with PAWS Program Coordinator to make daily contact with families of current program students regarding their involvement and progress in PAWS with an emphasis on academics.
- ☐ Work with PAWS Program Coordinator to make daily contact with current program participant's classroom teachers regarding work and support while in the program and transitioning back to the classroom after program completion.
- ☐ Work with PAWS Program Coordinator to coordinate mindfulness and/or movement activity options at end of each day
- ☐ Provide overall active supervision and discipline within PAWS and ISS programs and address behavioral concerns that may arise with participants using established program protocol and the school-wide behavior response plan.
- ☐ Perform other job duties as required.

#### **Knowledge, skills, and abilities:**

- ☐ Familiarity with Infinite Campus, Canvas, Email, Google Docs, Google Slides
- ☐ Understanding of the MTSS structure as it relates to academic social, emotional, cultural, and behavioral.
- ☐ Understanding of skill-based interventions for working with social, emotional, cultural, and behavioral needs of students.
- ☐ Ability to redirect students to the academic class and de-escalate if needed
- ☐ Ability to work in a high-demand environment.
- ☐ Being able to work collaboratively and communicate well
- ☐ Knowledge of disciplinary practices and behavior supports.
- ☐ Ability to work independently.

**Desired qualifications:**

- ☐ Experience working as a special education case manager or classroom teacher working with students with emotional behavioral disorders (EBD)
- ☐ Ability to build relationships with a diverse population of students who come from a variety of cultural backgrounds.

**Minimum qualifications:**

- ☐ Licensed secondary teacher in either Special Education or one of the four core academic areas: English, math, science, social studies