

## **CLASSIFICATION DESCRIPTION**

## School Bus Driver II

| <b>Title of Immediate</b> | <b>Department:</b> | FLSA Status:                  |
|---------------------------|--------------------|-------------------------------|
| Supervisor:               | Transportation     | Non-Exempt                    |
| Transportation Manager    |                    |                               |
| Accountable For (Job      |                    | Pay Grade Assignment:         |
| Titles):                  |                    | National Conference of        |
| Bus Helpers, as assigned  |                    | Firemen and Oilers, Local No. |
|                           |                    | 956, Pay Group 2              |

# **General Summary or Purpose Of Job:**

To safely transport students to and from school and school related functions within scheduled times, maintaining proper student conduct during transport. To perform pre-trip inspections and assist with maintenance on student transport vehicles to ensure they are in safe operating condition. To provide written reports related to student transport.

| DUTY<br>NO. | <b>ESSENTIAL DUTIES:</b> (These duties are a representative sample; position assignments may vary.)   | FRE-<br>QUENCY |
|-------------|---|----------------|
| 1.          | Safely transport students, including special needs students, along assigned school routes and on field trips; lift, carry and/or secure disabled students, as required by impairment; provide mileage reports as required.          | Daily<br>70%   |
| 2.          | Manage student conduct during transport; maintain communication with parents, principals, teachers and other District staff; provide written reports as required by District policy.  | Daily<br>10%   |
| 3.          | Check and fill vehicles fluids; maintain safety devices in good operating order; perform related pre-trip inspections; maintain cleanliness of vehicle interior and exterior; report vehicle repair needs to appropriate personnel. | Daily<br>10%   |
| 4.          | Assist mechanics with vehicle maintenance and repair; clean and organize shop areas.  | Varies<br>5%   |
| 5.          | Perform a variety of custodial and clerical tasks in transportation buildings, shops and other areas.   | As Required 5% |
| 6.          | Performs other duties of a comparable level or type.  | As required    |

# DULUTH PUBLIC SCHOOLS

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**Minimum Qualifications:** (necessary qualifications to gain entry into the job not preferred or desirable qualifications)

Requires a minimum of a high school diploma or GED; or an equivalent combination of education, training and/or experience necessary to successfully perform the essential functions of the work.

## Certification or Licensing Requirements\_(prior to job entry):

Valid Minnesota CDL Class B Driver's License with passenger and school bus endorsements; first aid certification; CPR certification.

#### **Knowledge Requirements:**

Requires knowledge of:

- School bus operation and related regulations.
- School district policies related to student transport.
- Knowledge of student management methods, techniques and regulations.
- School District geographic area and road routes.
- Basic mechanical maintenance.
- OSHA regulations and safe working practices relevant to job duties.
- CPR and first aid.

## **Skill Requirements:**

Skilled in:

- School bus operation.
- Operation of various hand and power tools.
- Maintaining order and discipline of students in transit.
- Written and oral communications.

| <b>Physical Requirements:</b> Indicate according to the requirements of the essential duties/responsibilities |  |              |            |              |  |
|---|--|--------------|------------|--------------|--|
|   |  |              |            |              |  |
|   |  | Occasionally | Frequently | Continuously |  |
| Stand   |  | $\sqrt{}$    |            |              |  |
| Walk  |  | √            |            |              |  |
| Sit   |  |              |            | √            |  |
| Use hands dexterously (use fingers to handle,   |  |              |            | √            |  |
| feel)   |  |              |            |              |  |
| Reach with hands and arms   |  |              |            |              |  |
| Climb or balance  |  |              |            |              |  |
| Stoop/kneel/crouch or crawl   |  | √            |            |              |  |
| Talk and hear   |  |              |            | √            |  |
| Taste and smell   |  |              |            | √ V          |  |
| Lift & Carry: Up to 10 lbs.   |  |              | $\sqrt{}$  |              |  |
| Up to 25 lbs.   |  | √            |            |              |  |
| Up to 50 lbs.   |  | V            |            |              |  |



#### **CLASSIFICATION DESCRIPTION**

#### School Bus Driver II

| HI-HSCHOOLS        |              |  |
|--------------------|--------------|--|
| Up to 100 lbs.     | $\checkmark$ |  |
| More than 100 lbs. | $\checkmark$ |  |

#### **General Environmental Conditions:**

Work is performed under a variety of indoor and outdoor conditions. There are risks of slip and fall injuries, injuries from electrical shock, injuries from heavy lifting, injuries from moving mechanical parts, injuries from vehicle accidents and exposure to fumes, airborne particles, toxic and caustic chemicals, loud noise and vibration associated with the work.

#### **General Physical Conditions:**

Work can be generally characterized as:

**Medium Work**: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.

| Vision Requirements: Check box if relevant | Yes | No |
|--|-----|----|
| No special vision requirements             |     |    |
| Close Vision (20 in. of less)              | √   |    |
| Distance Vision (20 ft. of more)           | √   |    |
| Color Vision                               | √   |    |
| Depth Perception                           | √   |    |
| Peripheral Vision                          | √   |    |

## **Job Classification History**:

Classification reviewed and revised by Penn, Inc., Human Resource Management Consulting on December 18, 2001.