

CLASSIFICATION DESCRIPTION

Title: Language Facilitator - Sign

<u>Title of Immediate Supervisor:</u> Teacher (for Deaf and Hard of Hearing)	<u>Department:</u> Special Education-Deaf and Hard of Hearing	<u>FLSA Status:</u> Non-Exempt
<u>Accountable For (Job Titles):</u>		<u>Pay Grade Assignment:</u> Paraprofessional, Addendum A, Wages

General Summary or Purpose Of Job:
Facilitates deaf and hard-of-hearing (DHH) students communication within the educational environment across all settings; e.g. teacher communications to student, centers/small groups, presentations, lunch, recess, hallways, playtime, and school related extracurricular activities.

DUTY NO.	ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)	FREQUENCY
1.	Models and demonstrates specific ASL signs to DHH student to develop student's language development.	Daily 25%
2.	Models and demonstrates specific ASL signs to hearing classmates and classroom teacher as instructed by DHH teacher, with goal of increasing DHH student's language and building relationships.	Daily 15%
3.	Conveys with signs and gestures what others are saying within a variety of settings.	Daily 10%
4.	Pair-visual pictures and written words with signs to advance DHH student's language under the supervision of DHH, classroom/speech teachers.	Weekly 10%
5.	Implements teacher directions by pointing/locating/repeating strategy.	Daily 10%
6.	Reviews unit and school vocabulary with student after classroom teacher's initial instruction.	Daily 10%
7.	Facilitates peer interaction between DHH students and others; make sure DHH student is included and has an opportunity to participate and have needs/thoughts/desires known.	Daily 5%
8.	Monitors and teaches students to utilize and take care of their listening devices, classroom FM equipment, and/or other assistive devices needed in the school settings.	Daily 4%
9.	Previews classroom setting, helps secure preferential seating, request modification of physical environment as needed to ensure the provisions of equal access to visual and auditory information.	Daily 2%

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10.	As directed, helps student learn and master personal care and life skills.	Daily 2%
11.	Reports problems and concerns to the DHH teacher; e.g. gaps in student's language comprehension, problems encountered, upcoming thematic units/activities new to the schedule, special projects.	Daily 5%
12.	Performs other duties of a comparable level or type as recommended by the team and/or DHH teacher.	As required 2%

Minimum Qualifications: (necessary qualifications to gain entry into the job not preferred or desirable qualifications)

- Requires a minimum of a high school diploma or a GED: AND 60 Semester Credits or 90 Quarter Credits of College or a passing score on the ParaPro Assessment.
- Knowledge of fingerspelling and signing with a minimum of successfully passing ASL 1 and ASL 2 sign language classes from an accredited college or university.

Certification or Licensing Requirements: (prior to job entry)

Knowledge Requirements: (Requires knowledge of)

- Understanding of the English language, especially grammar.
- Hearing aides and microphones; cleaning, testing, changing batteries and troubleshooting of such. Adapting to such to students.
- Deaf culture.
- Children and their development.

Skill Requirements: (Skilled in)

- Expressive American Sign Language.
- Receptive American Sign Language.
- Ability to work with students.
- Organizing the necessary materials for modeling and demonstrating sign language.
- Ability to be flexible regarding work assignments.
- Competency in establishing and maintaining effective professional relationships with teachers, staff, students, parents and community.

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Physical Requirements: Indicate according to the requirements of the essential duties/responsibilities				
Employee is required to:	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously
Stand			√	
Walk		√		
Sit			√	
Use hands dexterously (use fingers to handle, feel)				√
Reach with hands and arms		√		
Climb or balance	√			
Stoop/kneel/crouch or crawl		√		
Talk and hear				√
Taste and smell	√			
Lift & Carry: Up to 10 lbs.		√		
Up to 25 lbs.	√			
Up to 50 lbs.	√			
Up to 100 lbs.	√			
More than 100 lbs.	√			

General Environmental Conditions:

Work is performed under normal office conditions and there are minimal environmental risks or disagreeable conditions associated with the work. Occasionally, employees are exposed to outdoor weather conditions when traveling between schools or other work sites. These employees also occasionally have to sit on the floor in order to perform their work functions.

The typical noise level is considered to be moderate.

General Physical Conditions:

Work can be generally characterized as:

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.

Vision Requirements: Check box if relevant	Yes	No
No special vision requirements		√
Close Vision (20 in. of less)		
Distance Vision (20 ft. of more)		
Color Vision		
Depth Perception		
Peripheral Vision		

Job Classification History:
 Classification reviewed and revised by Penn, Inc., Human Resource Management Consulting
 Classification reviewed and revised by ISD709 HR Department, Sept. 2016