

**PAWS (Positive Alternative Within School) Program Coordinator TOSA (1.0 FTE)  
Denfeld High School**

**Focus:** The PAWS Program Coordinator is responsible for delivery of services within the Denfeld PAWS (Positive Alternative Within School) program, which is part of our restorative Multi-Tiered System of Support (MTSS) behavioral support continuum. PAWS is a structured, intensive skills-building behavioral intervention program that provides skill-building and support for the social, emotional, behavioral, cultural, and academic needs of students following or in lieu of an out of school suspension. This position works closely with the Behavior Support Continuum Teacher to deliver services within the framework of the PAWS program under the guidance of the CEIS MTSS Coordinator.

**Expectations:**

- Participate in transitioning assigned students in and out of the PAWS program (intake meetings and discharge meetings)
- Deliver direct program services within the structure and space of the program
- Assist students in goal setting and progress monitoring during program participation using tracking tools such as a point system and leveled system.
- Lead daily structured check-in and check-out meetings with students.
- Deliver and teach daily social and emotional skills-building program lessons using established program curriculum.
- Coordinate restorative personalized conversations with students within the program space as needed as part of the program.
- Lead and/or participate in daily community building circles at beginning and closing of program day.
- Coordinate and work with Behavior Support Teacher to make contacts with students' families and classroom teachers during student participation in the program.
- Coordinate visits from any classroom teachers and support staff for individual program participants during designated program time.
- Provide overall active supervision and discipline within program space and address behavioral concerns that may arise with participants using established program protocol and the school-wide behavior response plan.
- Collect student intake survey data and discharge survey data to support program evaluation.
- Coordinate the daily set-up of room and program materials.
- Complete and submit necessary program paperwork and documentation for student attendance and progress monitoring.
- Perform other job duties as required.

**Knowledge, skills, and abilities:**

- Understanding of the MTSS structure as it relates to social, emotional, cultural, and behavioral.
- Understanding of skill-based interventions for working with social, emotional, cultural, and behavioral needs of students.

- Ability to work in a high-demand environment.
- Being able to work collaboratively and communicate well within a community school model.
- Knowledge of disciplinary practices and behavior supports.
- Ability to work independently.
- Ability or willingness to learn to facilitate restorative sessions and groups to support social-emotional learning in program.

**Desired qualifications:**

- Highly qualified practitioner or professional who specializes in social, emotional, cultural, and behavioral needs of students.
- 3+ years experience working with students who have challenging behaviors and complex mental health diagnoses working within a school or treatment setting.
- Ability to build relationships with a diverse population of students who come from a variety of cultural backgrounds.

**Minimum qualifications:**

- Licensed teacher, counselor, or social worker, or the ability to attain licensure.