

EAST HAMPTON PUBLIC SCHOOLS

1 Community Drive, Suite 114
East Hampton, CT 06424
Telephone: (860) 365-4000
Fax: (860) 365-4004

NOTICE OF VACANCY

Posting Date: November 4, 2025

POSITION: Building Substitute

LOCATIONS OF ASSIGNMENT: East Hampton High School

ANTICIPATED STARTING DATE: November 2025

DESCRIPTION OF POSITION:

This is a part-time substitute teacher position at East Hampton High School. It is four days a week. In the absence of a teacher, the building substitute will be responsible for providing instruction, managing the classroom, and creating a welcoming and structured classroom environment that is conducive to learning.

PAYRATE: 135.00 per day

QUALIFICATIONS:

- Bachelor's degree
- Experience in an educational setting preferred.
- Experience working with high school students preferred.
- Ability to follow lesson plans and differentiate classroom instruction as needed.
- Demonstrated aptitude or competence for successful fulfillment of assigned responsibilities.
- Teaching certification preferred.
- Such alternatives to the above qualifications as the Board may find appropriated and acceptable

APPLICATION PROCEDURE:

Please apply on-line at <http://www.applitrack.com/easthampton/onlineapp/>

Only completed applications with required documentation submitted will be considered.

To obtain further information contact:

Eric Verner, Principal
East Hampton High School
15 North Maple Street
East Hampton, CT 06424
(860) 365-4030
everner@easthamptonct.org

APPLICATION CLOSING DATE: Until filled

Nondiscrimination Statement of the East Hampton Public Schools:

The East Hampton Board of Education, in compliance with federal and state law, affirms its policy of equal educational opportunity for all students and equal employment opportunity for all persons. It is the policy of the District to promote nondiscrimination and an environment free of harassment regardless of an individual's race, color, religion, sex, sexual orientation, gender identity/expression, national origin, ancestry, disability (including but not limited to, intellectual disability, past or present history of mental disorder, physical disability, or learning disability), genetic information, marital status, or age or because of the race, color, religion, sex, sexual orientation, gender identity/expression, national origin, ancestry, disability, genetic information, marital status, or age of any persons with whom the individual associates. The district shall provide to all students without discrimination, course offerings, counseling, assistance, employment, athletics, and extracurricular activities. The district shall provide equal access to the Boy Scouts and other designated youth groups. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with federal and state statutes and regulations.