

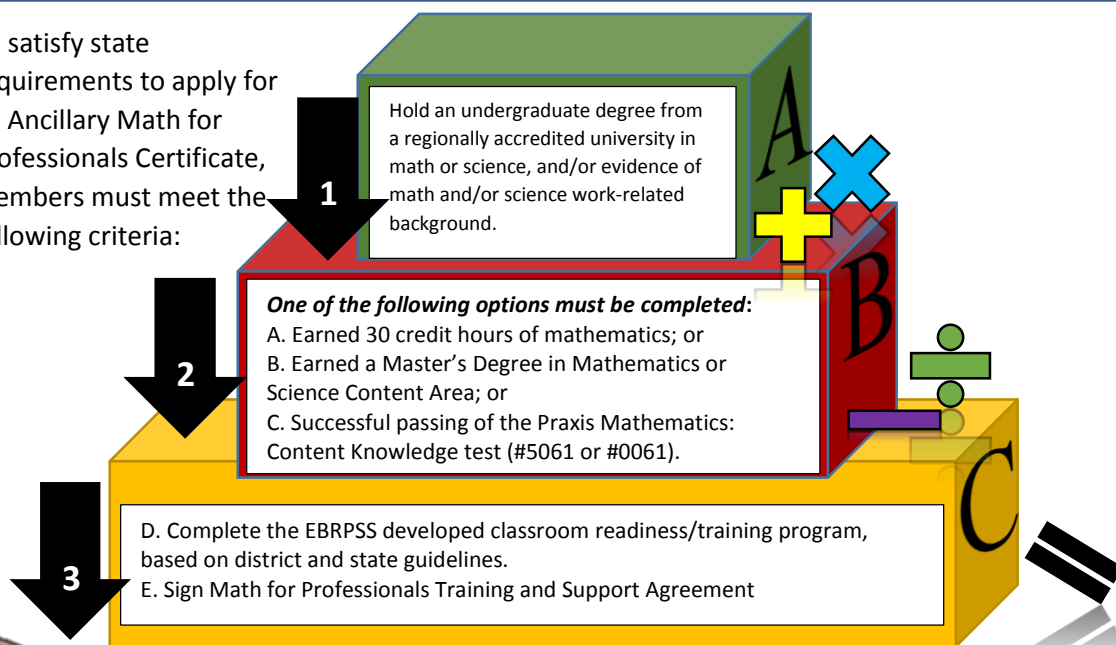
The Louisiana Department of Education developed the Math for Professionals Certificate to address the shortage of Mathematics teachers and individuals with extensive mathematical backgrounds entering the field of education. In support of this initiative, East Baton Rouge Parish Schools is offering a Math for Professionals program designed to support non-traditional teachers in transition from the business and industry sectors to 7th-12th grade math classrooms.

This program assists in the development of new teachers as they grow into confident, competent educators while gaining the required standards to meet state certification in mathematics. Math for Professionals consists of a three-year induction process which includes intensive training in the four components of the Model Framework for Teaching: 1.) Planning and Preparations; 2.) The Classroom Environment; 3.) Instruction; and 4.) Professional Responsibilities. These components are supported using the following:

1. Online training modules
2. Monthly professional development meetings
3. Observations, reflections, and feedback
4. Summer training seminars
5. Modeling and team teaching
6. District Professional Development
7. Peer Observations
8. Office of Human Resources and Curriculum & Instruction support through coaching
9. Webinars

How to become of a member of the next M4P Cohort

To satisfy state requirements to apply for an Ancillary Math for Professionals Certificate, members must meet the following criteria:



**Make
AWESOME
Happen!**

For more information, contact:

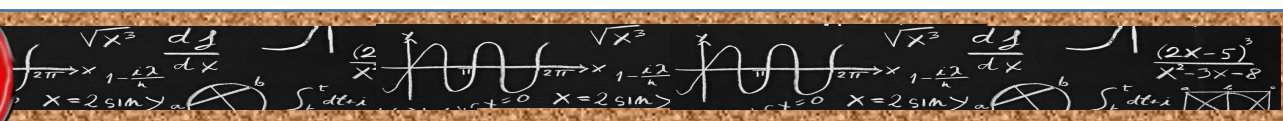
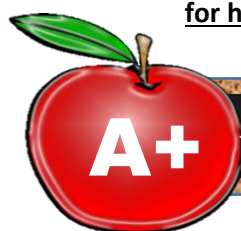
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Application Process

Any person interested in participating in the M4P Program must do the following to apply.

1. Complete the Online Application for the Math for Professionals Program at www.ebrschools.org or www.applitrack.com/ebrschools/onlineapp
2. Submit the following supporting documents
 - a. All College Transcripts
 - b. Passing Math Praxis Scores (Mathematics Content Knowledge Test (Paper Based #0061 or Computer Based Test #5061) IF APPLICABLE
 - c. Letter of Intent – In this letter, please address/describe the following: 1.) why you want to work in EBRPSS; 2.) why you want to teach Mathematics; and 3.) what skills do you possess that will positively impact student achievement in the area of Mathematics
 - d. Two Professional References that can attest to your knowledge of Mathematics and/or ability to work with Children
3. **Note - If an applicant meets basic eligibility, he/she will receive an invitation to complete an online recorded one-way interview.
4. **An EBRPSS Principal/Site Based Administrator must recommend the person for hire/intend to hire candidate before they will be fully admitted into the program.**
5. Candidate/Participant must sign agreement to complete E=MC² training, professional development, online seminars, and activities during the designated time periods. *****Participants/Candidates may not be paid for hours of Classroom Readiness/Training Program, and there may be fees required for the program.**



Classroom Readiness/Training Focus: The Model Framework for Teaching

Focus Component: <u>Planning and Preparations</u> • Selecting Instructional Goals • Designing Coherent Instruction with a focus on Common Core State Standards • Demonstrating Knowledge of Content and Pedagogy	Focus Component: <u>The Classroom Environment</u> • Managing Classroom Procedures • Managing Student Behavior • Creating an Environment to Support Learning • Organizing Physical Space
Focus Component: <u>Instruction</u> • Engaging Students in Learning • Demonstrating Flexibility and Responsiveness • Communicating Clearly and Accurately	Focus Component: <u>Professional Relationships</u> • Communicating with Families • Management of Student Data • Growing and Developing Professionally • Reflecting on Professional Practice