



# EAST POINTE COMMUNITY SCHOOLS

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**Job Title: Teacher - Forest Park Elementary School**

**Position Description: First Grade**

**Minimum Job Qualifications:**

- Bachelor's Degree in Education or related field
- Michigan Elementary Teacher Certification - highly qualified in subject area for level
- K-5 Certification

**Our turnaround teacher will skillfully demonstrate:**

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time
- Ability to build meaningful, caring relationships with students in order to exert academic press and influence
- Willingness to leverage the student support network to ensure that students' social, emotional, nutritional and health needs are addressed
- Ability to motivate students and influence their behaviors
- Capacity to hold ongoing instructional-specific conversations designed to focus conversations and efforts on improving student learning
- Collaborative creation and execution of clear, logical instructional plans that produce strong results in student learning with classroom teachers
- Commitment to coordinate instruction within and across grade levels to support learning of at risk students
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning
- Capacity to align curriculum, instruction, and assessments while responding to the individual needs of students
- Competence to collect and analyze data to inform instructional decisions
- Design and utilization of formative assessments to modify and adjust instruction on a daily basis in collaboration with classroom and grade level teachers
- Development of organized routines, communicate clear expectations, and grow a positive school culture
- Building a professional environment that is one of mutual respect, teamwork, and accountability
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction to increase achievement of highest risk students

**A turnaround teacher has the confidence to lead and possesses the following competencies:**

- Prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change
- Achieve results by taking initiative and reflecting and acting on lessons learned
- Maintain his/her drive for results by demonstrating persistence, directness, and the ability to monitor and plan ahead for increased student growth and efficient instruction for at risk students
- Commit to the relentless pursuit of increasing student learning for at risk students

- Skillfully challenging the status quo by thinking analytically and conceptually, as well as problem-solving as it pertains to at risk students

### **Selection Committee**

**Evaluated By:** Supervising Administrator

**Salary Data:** As per Negotiated Agreement with the EFE

**More Information about Eastpointe Community Schools:** [www.eastpointeschools.org](http://www.eastpointeschools.org)

**Internal and external candidates please apply on applitrack**

<https://www.applitrack.com/eds/onlineapp/>

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