



Job Title: Pre-Kinder Teacher

Wage Hour Status: Exempt

Reports to: Campus Principal

Pay Grade: BAC/ MAS

Dept./School: Assigned Campus

Date Revised: 3/2022

Primary Purpose:

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

Minimum Qualifications

Education/Certification

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements for subject and level assigned
- Valid certification in the following: **Generalist or Core Subjects (EC-6) or (EC-4)**
- Demonstrated competency in the core academic subject area assigned
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee

Special Knowledge/Skills:

- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communication, and interpersonal skills

Experience:

- Student teaching, approved internship, or related work experience

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in individual student differences.
3. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

4. Conduct assessment of student learning styles and use results to plan instructional activities.
5. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
6. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
7. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

1. Conduct ongoing assessment of student achievement through formal and informal testing.
2. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
3. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

1. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
2. Manage student behavior in accordance with Student Code of Conduct and student handbook.
3. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
4. Assist in selecting books, equipment, and other instructional materials.
5. Compile, maintain, and file all reports, records, and other documents required.

Communication

1. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

1. Participate in staff development activities to improve job-related skills.
2. Comply with state, district, and school regulations and policies for classroom teachers.
3. Attend and participate in faculty meetings and serve on staff committees as required.

Other

1. Follow district safety protocols and emergency procedures.
2. Attendance at work is an essential job function
3. Perform all other duties as assigned

Supervisory Responsibilities:

- Direct the work of assigned instructional aide(s).

Tools/Equipment Used:

- Personal computer and peripherals; standard instructional equipment; Move small stacks of textbooks, media equipment, desks, and other classroom equipment.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors

Posture: Prolonged standing/walking; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion: Frequent standing, stooping, bending, pulling, and pushing, walking, Sensory ability needs - significant; hearing, near vision, peripheral vision color discrimination, depth perception.

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment.

Environment: Work inside, may work outside; regular exposure to noise, frequent cold and heat.

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours; Regular district-wide travel to multiple work locations as assigned.

Edgewood Independent School District does not discriminate against any employee or applicant for employment because of race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), age, national origin, disability, military status, genetic information, or on any other basis prohibited by law.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____