



**Job Title:** Speech Pathologist Assistant

**Wage/Hour Status:** Exempt

**Reports to:** Campus Principal

**Pay Grade:** AP2

**Dept./School:** Assigned Campus

**Date Revised:** 8/2025

**Primary Purpose:**

To provide speech and language services and appropriate intervention services to eligible students under the direction of a licensed supervisor. To maintain speech and language special education records and documentation as directed by licensed supervisor.

**Qualifications**

**Education/Certification:**

- Bachelor's Degree in speech-language pathology from an accredited college or university
- Valid Texas License as a speech-language therapy assistant granted by the Texas Board of Examiners for Speech-Language Pathology and Audiology
- Applicants must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by applicant

**Special Knowledge/Skills:**

- Knowledge of habilitation and rehabilitation of speech, language, and hearing disorders
- Excellent organizational, communication, and interpersonal skills
- Ability to travel to multiple work locations as assigned

**Experience:**

- Minimum of 50 hours observation and direct clinical service as directed by the Assistant's License requirements

**Responsibilities**

1. Plan and provide appropriate individual and group therapy to students consistent with speech/language goals contained in Individual Education Plans (IEP) under the direction of the licensed supervisor.
2. Participate in Annual Admission, Review, and Dismissal (ARD) Committee meetings if: a) meets requirements set forth in licensing board and b) is approved by licensed supervisor c) under supervision of SLP.
3. In conjunction with the licensed supervisor, participate in determining student progress and readiness for termination of therapy services.
4. Collaborate with classroom teachers to plan and implement classroom-based activities to improve oral and written language skills of students under the direction of the licensed supervisor.
5. Attend regularly scheduled speech therapy meetings.
- 6.

7. Comply with policies established by federal and state law, State Board of Education rules and state Board of Examiners Licensing Board for Speech-Language Pathology and Audiology.
8. Effectively communicate with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student under the direction of the licensed supervisor.
9. Articulate the district's mission and goals in the area of speech therapy to the community and solicit its support in realizing the mission.
10. Demonstrate awareness of school-community needs and initiate activities to meet those identified needs.

### **Communication**

1. Maintain a positive and effective relationship with supervisors
2. Effectively communicate with colleagues, students, and parents

### **Other**

1. Other duties as assigned in the best interest of the school district
2. Attendance at work is an essential job function.
3. Perform all other duties as assigned.

### **Supervisory Responsibilities:**

None.

### **Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Standard testing equipment; standard office equipment including computer and peripherals.

**Posture:** Frequent sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

**Motion:** Frequent walking, grasping/squeezing, wrist flexion/extension.

**Lifting:** Regular light lifting and carrying (under 15 pounds), occasional heaving lifting (45 pounds or more) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting non-ambulatory students.

**Environment:** Exposure to biological hazards, bacteria, and communicable diseases; may require districtwide travel.

**Mental Demands:** Work with frequent interruptions; maintain emotional control under pressure.

**Edgewood Independent School District does not discriminate against any employee or applicant for employment because of race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), age, national origin, disability, military status, genetic information, or on any other basis prohibited by law.**

---

---

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_