ELKHART INDEPENDENT SCHOOL DISTRICT

Job Posting

Posting Date: April 20, 2026
Position Title: General Maintenance Worker
Location: Maintenance Dept
Beginning: As soon as possible

Primary Purpose:

Perform general maintenance and repair of building structures and their mechanical, electrical, and sanitary systems throughout district. Assist with maintenance of grounds.

Qualifications:

Education/Certification:
Clear and valid Texas driver's license

Special Knowledge/Skills:
Ability to follow verbal and written instructions
Knowledge of basic construction and routine maintenance and repair procedures
Ability to communicate effectively (verbally)
Ability to operate hand and power tools
Ability to work independently

Experience:
Experience in general building maintenance is preferred

Major Responsibilities and Duties:

Maintenance and Repair

1. Assist skilled workers with repair and maintenance of district facilities, including repairing woodwork; replacing electrical switches, fixtures, and motors; painting, repairing, and replacing plumbing fixtures and drainage systems; and replacing broken glass.

2. Inspect building exterior and interior, playground equipment, and grounds; perform maintenance and minor repairs.

3. Detect and report needed major repairs on building structures and their systems, including lockers, furniture, and equipment.

4. Complete repairs as directed on work orders or by maintenance foreman.

5. Assist with mowing and detailing of district grounds.

6. Move, install, assemble, and repair all school furniture and playground equipment as needed.

Safety

7. Follow established safety procedures and techniques to perform job duties, including lifting and climbing. Operate equipment and use tools according to established safety procedures.

8. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor.

9. Maintain tools and equipment and perform preventive maintenance as required.

10. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

None

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Small hand tools, power tools, and measuring tools; light truck or van

Posture: Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking, climbing stairs/ladders/scaffolding, grasping/squeezing, wrist flexion/extension, and overhead reaching; frequent driving

Lifting: Heavy lifting and carrying (45 pounds and over) on a daily basis

Environment: Work outside and inside, on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, dust, toxic chemicals and materials, noise, vibration, and electrical hazards; work around machinery with moving parts; may work alone; regularly work irregular hours; occasional prolonged hours; frequent districtwide travel

Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Application Procedure:

- **Current EISD Employees:** You may submit an internal application via https://www.applitrack.com/elkhartisd/onlineapp/default.aspx
- **External Applicants:** Please apply through https://www.applitrack.com/elkhartisd/onlineapp/default.aspx
- **Additional Documents:** Resumes, transcripts, and letters of reference may be included with your application.

For further inquiries, contact Rickey Parker at rparker@elkhartisd.org.

APPLICATION DEADLINE: Until Filled

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[Nombre de LEA] no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación: Tana Herring, Director of Special Programs, 301 East Parker St., 75839,therring@elkhartisd.org