

EDUCATIONAL SERVICE CENTER OF LORAIN COUNTY
JOB DESCRIPTION

JOB TITLE: Speech/Language Pathologist

QUALIFICATIONS:

- Masters degree in Speech/Language Pathology
- Valid Ohio Department of Education and Workforce Pupil Services license or Pupil Services Registration in Speech/Language Pathology
- Valid Ohio Speech and Hearing Professional Board License required
- Certificate of Clinical Competence from ASHA preferred
(Superintendent approval required for any variations from above listing)

REPORTS TO: Director of Special Education Services or designee

CONTRACT: Nine (9) Month

JOB DESCRIPTION:

1. Participate in the multi-factored evaluation team. Conduct screenings and assessments to determine students' communication skills and convey results in an Evaluation Team Report.
2. Provide speech/language therapy services to identified students with communication disabilities.
3. Collaborate and consult with the educational team to coordinate intervention strategies on behalf of students with communication disorders and/or disabilities.
4. Collect, monitor and report student progress. Use the data collected to inform therapy decisions.
5. Serve as a resource to parents and families with regards to services available through local agencies and serve as an advocate for the child through open, positive communication with the families, professionals, and the community.
6. Adhere to the Licensure Code of Professional Conduct for Ohio Educators and the ASHA Code of Ethics for Speech-Language Pathology.
7. Maintain a working knowledge of the Operating Standards for Educational Agencies Serving Children with Disabilities, 3301-51-01-11 and the Operating Standards for Ohio's Schools.
8. Consistently participate in professional growth opportunities pertaining to speech and language services in the school setting.
9. Additional duties and responsibilities as assigned by the Director of Special Education Services or designee.

PROFESSIONAL RESPONSIBILITIES REQUIRED:

- Demonstrates professionalism including attendance and punctuality and contributes to a positive work environment.
- Organizes tasks and manages time effectively.

- Manages individual, group, and organizational interactions while averting problem situations and intervening appropriately to resolve conflicts.
- Effectively communicates using verbal, nonverbal, writing and listening skills.
- Exercises self-control and perseverance when dealing with students, staff and public.
- Accurately completes paperwork and inputs data according to established deadlines.

WORKING CONDITIONS/PHYSICAL DEMANDS

The characteristics listed below are representative of the work environment typically encountered by an individual while performing the essential duties of this position. Reasonable accommodation may be provided to enable individuals with disabilities to perform essential duties.

1. Expected movements consistent with a school environment and occasionally lifting up to 30 pounds.
2. While performing the duties of this job, the employee is regularly required to stand, walk, and sit; must have fully functioning arms and hands and are required to talk and/or hear.
3. Specific vision abilities required by this job include close vision, color vision, depth perception, and the ability to adjust focus.
4. While performing the duties of this job, the employee is exposed to a normal school environment.
5. Local travel may be required for training/meetings/events.

NOTE: The above-stated duties are intended to outline those functions typically performed by individuals assigned to this classification. This description of duties is not intended to be all-inclusive or to limit the discretionary authority of management to assign other tasks of a similar nature or level of responsibility.
Revised 2/25, 6/24, 9/21 created 5/18