

# FAYETTE COUNTY PUBLIC SCHOOLS

## Behavior Support Teacher Position Description

*The Fayette County Public School System does not discriminate on the basis of race, color, religion, sex, national origin, age or disability in any of its employment practices, educational programs, services or activities.*

<b>WORK LOCATION:</b>	Central Office Assigned school(s)	<b>FLSA STATUS:</b>	Exempt
<b>REPORTS TO:</b>	Exceptional Children's Services Coordinator	<b>WORK CALENDAR:</b>	190 Days
<b>SALARY:</b>	Salary based on Fayette County Public School System Educator Salary Scale	<b>APPROVED (Board):</b>	
		<b>REVISED:</b>	September 2022; February 2018

**SUMMARY:** Supports students and teachers in the identification and provision of research-based behavioral interventions; collection of progress monitoring data; development of Functional Behavior Assessments; implementation of Behavior Intervention Plans (BIPs); and implementation of Individualized Education Programs (IEPs) for students with disabilities.

### ESSENTIAL FUNCTIONS:

1. Demonstrate prompt and regular attendance
2. Recommend and assist in implementation of instructional and/or behavioral interventions to increase student performance; make recommendations for effective management of the learning environment and maintenance of the physical setting for instruction
3. Conduct Functional Behavior Assessments and develop Behavior Intervention Plans
4. Instruct students on an itinerant basis based on IEPs and Behavior Intervention Plans (BIPs)
5. Observe students and provide special education services for students with disabilities
6. Consult and collaborate with parents, teachers, administrators, counselors, and other professionals regarding students' educational programming. Coordinate the assignments for itinerant paraprofessional staff as needed
7. Participate in IEP, BIP and other student development and achievement-related conferences with parents, students, counselors, teachers, and/or administrators
8. Attend meetings, conferences and professional learning sessions
9. Maintain required records accurately
10. Support and assist teachers with the collection of progress monitoring data
11. Increase teachers' knowledge, skills, and abilities by modeling effective instructional and behavioral interventions for students with disabilities, by modeling appropriate data collection techniques, and by leading professional learning activities to support district initiatives
12. Perform other duties as assigned and allowable by intended program

### REQUIRED QUALIFICATIONS:

Master's degree or above from a Professional Standards Commission approved accredited college or university  
Valid Professional Standards Commission approved certificate in appropriate educational field in special education  
Minimum of three (3) years' experience teaching students with disabilities  
Experience working with students with behavioral concerns  
Excellent oral, written and interpersonal communication skills

### PHYSICAL DEMANDS:

Routine physical activities that are required to fulfill job responsibilities. Ability to exert up to 50 pounds of force occasionally, and/or up to 20 pounds frequently, and/or up to 10 pounds of force constantly to move objects. Ability to lift a student up to a weight of 35 pounds without assistance; ability to perform a two-person lift for students over 35 pounds.

Frequent bending, lifting, pushing, pulling, stooping, kneeling, crouching, reaching, handling and repetitive fine motor activities. Prolonged periods of standing, walking and sitting. Vision, hearing and verbal communications are essential functions of this position.

**PREFERRED QUALIFICATIONS:**

Mindset trainer

Experience teaching students with disabilities at multiple levels and/or settings

**REQUIRED DUTIES & RESPONSIBILITIES:**

The employee must be able to satisfactorily perform each essential function of the position. When appropriate, reasonable accommodations will be provided to afford persons with disabilities an opportunity to perform the essential functions of the position. Employees are expected to attend all required meetings as approved by the supervisor. The employee will adhere to the Georgia Professional Standards Commission's Code of Ethics for Educators, all Fayette County Board of Education policies, administrative regulations, school system procedures, and all other applicable professional performance criteria. Maintenance of criminal history check is required for all employees.