

School Psychologist-11 Month

Required Qualifications:

Education/Training/Experience:

- Master's Degree in School Psychology or Clinical Psychology.

Certification/License:

- Maryland State Department of Education (MSDE) Professional Certificate with an endorsement for School Psychologist.

Knowledge/Skills/Abilities:

- Strong organizational and time management skills.
- Conceptual, interpersonal, and social skills necessary for position performance.
- Demonstrates advanced skills and knowledge in gathering and using data to monitor student progress.
- Possess a thorough knowledge of nationally recognized professional standards for school psychologists.
- Possess advanced knowledge of multi-tiered prevention and intervention strategies.
- Knowledge and use of culturally responsive practices.
- Demonstrated success in leadership positions.
- Ability to make decisions independently based upon experience, judgment, and established departmental procedures and policies.
- Advanced verbal and written communication and human relations skills.
- Ability to handle confidential and highly sensitive information in a professional manner.
- Ability to build trust and maintain relationships.
- Management and organizational skills that show an ability to prioritize, work under time constraints, and demonstrate flexibility in an environment of multiple tasks and shifting priorities.
- Ability to make regular visits to school, other locations, and state meetings sometimes with little notice.
- Regular and predictable attendance.
- Capable of performing the essential functions of the position with or without reasonable accommodations.

Physical Requirements:

- Frequent prolonged and/or irregular hours.
- Ability to speak in an understandable voice with sufficient volume to be heard in normal conversation and on the telephone and in addressing groups.
- Ability to travel to school and other local locations, as well as state meetings, sometimes with little notice.
- Ability to maintain emotional control under stress.
- Ability to spend long hours sitting.
- Ability to reach with hands and arms.
- Sufficient manual dexterity to grasp, handle, manipulate, and/or feel objects and use office technology.
- Sufficient mobility to move about the work area.
- Sufficient vision to read and comprehend printed materials, see distant objects with clarity, and identify and distinguish objects.
- Sufficient hearing to hear and comprehend conversations in person and on the telephone, as well as distinguish sounds up to twenty (20) feet.
- Occasionally climb or balance.
- Occasionally stoop, kneel, crouch, or crawl.
- Occasionally lift five to ten (5-10) pounds.

Work Environment:

- Moderate noise (examples: office environment with computers, printers, and telephones; regular conversations within offices, cubicles, hallways, and conference rooms; meetings one-on-one, in small groups, and large settings, etc.)

Preferred Qualifications:

Education/Training/Experience:

- Doctoral degree in School Psychology from a NASP accredited college or university
- Experience in a public-school setting

Certification/License:

- Nationally Certified School Psychologist (NCSP)

Essential Functions:

The School Psychologist provides support and direct services to students to help them succeed academically, socially, and emotionally while considering federal and state school law, and MSDE and FCPS policies and regulations. School psychologists will collaborate with educators, parents, and other professionals to help create safe, healthy, and supportive learning environments that support positive mental health and strengthen connections between home and school.

Reporting directly to the Supervisor of Psychological Services, the School Psychologist performs the following duties:

- Uses various data, including social emotional, behavioral, and psychological assessments, to identify student strengths and needs and provide support in developing effective services and programs for students.
- Consults and collaborates with colleagues, students, families and other professionals to promote effective implementation of academic, mental health and behavioral services and interventions.
- Applies knowledge of principles related to resilience and risk factors in learning and mental health to support multi-tiered prevention and strategies for effective crisis response.
- Utilizes their knowledge of best practices to promote learning and positive mental health.
- Provides professional learning to school communities relevant to identified needs.
- Provides individual and group counseling services to students based on evidence-based strategies to promote social-emotional functioning and positive mental health.
- Collaborates with school team to complete Behavioral Threat Assessments.
- Provides crisis intervention.
- Participates on Individualized Education Program (IEP), Student Services, 504 and other collaborative teams.
- Participates on departmental, school, system-wide, and state level committees to support student learning and positive mental health.
- Supports the Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) process.
- Collaborates with professionals outside of the school system to support student learning and mental health.

Performs other duties as assigned by the Supervisor of Psychological Services.

Salary: 11 Month A&S Salary Scale- \$68,112 - \$116,958.

FREDERICK COUNTY PUBLIC SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER

THIS JOB DESCRIPTION HAS BEEN WRITTEN TO INDICATE THE GENERAL NATURE AND LEVEL OF WORK PERFORMED BY AN EMPLOYEE HOLDING THIS POSITION. IT IS NOT WRITTEN TO INCLUDE OR BE INTERPRETED TO INCLUDE A COMPREHENSIVE INVENTORY OF ALL DUTIES, RESPONSIBILITIES, AND QUALIFICATIONS REQUIRED OF THE EMPLOYEE. NOTHING IN THIS DESCRIPTION RESTRICTS MANAGEMENT'S RIGHT TO ASSIGN OR REASSIGN DUTIES AND RESPONSIBILITIES OR ADD REQUIRED QUALIFICATIONS AT ANY TIME.

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