



FLOYD COUNTY SCHOOLS

# FLOYD COUNTY SCHOOLS

## Job Description

<b>POSITION TITLE: Speech Language Pathologist</b>	<b>LOCATION:</b>
<b>REPORTS TO:</b>	<b>PAY SCHEDULE/GRADE:</b>
<b>FULL TIME/PART-TIME/TEMPORARY:</b>	<b>TYPE OF EMPLOYEE: Exempt</b>
<b>HOURS/DAYS: 190</b>	<b>RETIREMENT: TRS</b>

### JOB SUMMARY: SPEECH LANGUAGE PATHOLOGIST

Under the general supervision of the school Principal, the SLP becomes increasingly competent in creating the educational vision and gaining student commitment as well as develops a vision of education, consistent with the needs of the child, Floyd County Schools and the state and federal education agencies.

### EDUCATION/CERTIFICATION REQUIREMENTS

**EDUCATION:** Bachelors from an accredited college or university in education discipline applicable to teach assignments.  
**CERTIFICATION:** GA state certification preferred for position. Teaching certification in related areas.

### ESSENTIAL FUNCTIONS

- Has a personal vision of encouraging students to be confident learners and using that vision to guide goals, expectations and standards for student work
- Utilizes various data sources to address instruction
- Keeps current with education research literature and applies knowledge to the instructional program
- Gains the commitment of students by focusing on the power of the concept that personal growth is the key to harnessing the potential of the individual
- Identifies individual and group needs and plans appropriate strategies including those that involve the use of available up-to-date technologies
- Communicates standards, expectations, and guidelines regarding the quality and quantity of student work to students and parents implements individualized approaches to assessment
- Uses prompt feedback and student goal setting in order to increase student motivation and ownership of learning
- Develops and supports students' awareness of themselves as life-long learners
- Demonstrates sensitivity to differences in abilities, gender, race and ethnicity learning style, social and cultural backgrounds
- Becomes increasingly competent at creating a pathway for learning through effective planning and assessment of student learning
- The SLP plans instruction effectively
- Identifies individual and group needs and plans the use of appropriate instructional strategies
- Uses materials and resources, including technologies that are appropriately matched to instructional goals and to individual student learning styles
- Incorporates a variety of instructional strategies into daily lessons
- Integrates the teaching of reading, listening, writing, speaking, and the use of appropriate learning tools (e.g. calculators, computers, etc.) within the discipline
- Frames curriculum around essential questions in the discipline that provide opportunities for reasoning, logic, analysis, and synthesis when planning units, lessons and assessments
- Utilizes student data to make data-driven decisions relative to instruction
- Provides effective assessment of student learning
- Determines specific and challenging standards for student learning and assesses progress toward those standards
- Schedules time for individual and interactive reflection on student progress with the student
- Prepares and maintains accurate and efficient record keeping systems of the quality and quantity of student work
- Communicates student progress to parents, students, and appropriate staff members in a timely fashion using a range of information including portfolios, anecdotal records and other artifacts

- Becomes increasingly competent in effectively managing the learning environment
- Applies classroom management techniques to establish a positive and productive learning environment
- Uses time and classroom space productively and efficiently in order to promote optimal learning
- Maintains a high level of student participation and engagement with appropriate time on task
- Establishes classroom procedures that ensure smooth transition from one activity to another
- Interacts and communicates positively and productively with students in groups and individual settings
- The SLP maintains and models appropriate standards of behavior, mutual respect, and safety
- Encourages student achievement and responsibility by reinforcing desired students behaviors that demonstrate attitudes of fairness and respect
- Establishes and carries out reasonable and routine classroom rules and procedures
- Maintains appropriate professional boundaries with students
- Maintains a systematic approach to discipline by establishing and administering a consistent and fair set of rules supporting appropriate expectations
- Becomes increasingly competent in developing a community of learners through emphasis on team building
- Seeks out and collaborates with school-based specialists, resource personnel, technology specialists, and administrators to better design curricula and instructional modifications in the learning process
- Uses a variety of questioning techniques to stimulate student participation, including those which encourage and guide critical and independent thinking and the development of ideas
- Communicates clearly in writing and speaking
- Builds appropriate, positive relationships with students, parents, and staff to enhance students' abilities to learn effectively
- Functions effectively in a multilingual, multicultural and economically diverse society
- Becomes increasingly competent in leading the way to achieving the vision of the Floyd County School System
- Works collaboratively with other staff in planning and implementing interdisciplinary curriculum, instruction, and other school programs and shares expertise and new ideas with colleagues
- Participates in school, student, faculty, and staff activities, as well as participate in professional organizations, collegial study groups and system-wide committees
- Uses available resources to analyze, expand, and refine professional knowledge and skills (i.e. professional organizations, academic coursework, school-based staff, administrative and community resources, and other colleagues)
- Works constructively with others to identify school problems and to develop and implement solutions
- Models the skills, attitudes, values and processes central to the mission and vision of the Floyd County School System
- Uses personal cell phone for multi factor authentication.

#### REQUIRED SKILLS/ABILITIES

- Knowledge of current teaching methods and educational pedagogy, as well as differentiated instruction based upon student learning styles.
- Knowledge of school curriculum and concepts including all subjects matters taught.
- Knowledge of data information system, data analysis and the formulation of action plans.
- Knowledge of applicable federal and state laws regarding education and students.
- Ability to use computer network systems and software applications as needed.  
Ability to use computer, printer, copy & fax machine, and telephone.
- Ability to organize and coordinate work.
- Ability to communicate effectively with students and parents.
- Ability to engage in self-evaluation with regard to performance and professional growth.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work

#### PHYSICAL REQUIREMENTS

- Regularly, reliably, predictably and timely reports to work on time.
- Provide consistent supervision of students.
- Travels to school district buildings and professional meetings as required.
- Works in standard office and school building environments.
- Demonstrates constant and consistent ability to supervise students.

EMPLOYEE SIGNATURE

DATE: