



Dr. David Clendening  
Superintendent

Dr. Brooke Worland  
Assistant Superintendent

Ms. Tina Jobe  
Chief Financial Officer

Mr. Matt Sprout  
Executive Director of Technology

Mr. Benji Betts  
Executive Director of Operation

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## Vacancy Notice

Applicants must apply online at [www.franklinschools.org](http://www.franklinschools.org)

**POSITION:** Behavior Interventionist

**LOCATION:** Franklin Community High School

**NUMBER OF DAYS PER YEAR:** 180 days per year

**NUMBER OF HOURS PER DAY:** 7.5 hours per day (*1/2 hour unpaid lunch*)

**DUTIES:** See attached job description.

**REQUIREMENTS:** See attached job description.

**BENEFITS:** Available on the 1<sup>st</sup> day of the month following 60 days of employment

**SALARY:** Based on experience – starting at \$18.94 per hour

**POSITION BEGINS:** Immediately

**APPLICATION DEADLINE:** Open until filled

**CONTACT:** Mr. Ryan Wagner, Associate Principal – [wagnerr@franklinschools.org](mailto:wagnerr@franklinschools.org)

Dr. David Clendening  
SUPERINTENDENT

'All applicants considered for hire after July 1, 2009 must obtain a criminal history background check subject to I.C. 20-26-5-10. This background check must be completed through the Indiana State Police prior to receiving an offer of employment with the cost being borne by the applicant. If selected for an interview, additional information will be provided at the time of interview.'

The School Board does not discriminate on the basis of the Protected Classes of race, color, national origin, sex, disability, age, religion, military status, ancestry, or genetic information which are classes protected by Federal and/or State law (collectively, "Protected Classes") occurring in the Corporation's employment opportunities, programs, and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's employment opportunities, programs, and activities, affecting the Corporation environment.

**Qualifications**

High school diploma or equivalent, with extensive experience with Developmentally Delayed or Emotionally Handicapped population or a minimum of two years post-secondary education in special education, psychology, social work, related field or approved by the Director of Special Education.

**Job Description**

Provide behavioral intervention services for student(s) who are at risk of being placed in a more restrictive educational setting. Intervention may include behavioral or environmental intervention necessary to stabilize the student in his or her current placement. Specific duties could include informal behavioral assessment, training and assistance to increase compliance and socially appropriate behaviors, and the reduction of inappropriate behaviors.

**Job Responsibilities****1. In relation to STUDENTS**

- a. Understands the fundamentals of behavior management.
- b. Can apply and implement behavior management principles with respect to specific students in a nonviolent crisis intervention and prevention approach.
- c. Review student records, as directed by Program Support.
- d. Conduct informal assessment under the direction and supervision of Program Support staff.
- e. Provide input in the development of Individual Behavior Plans.
- f. Provide instructional support in educational areas under Program Support staff direction.
- g. Participate in all required training as requested and any additional appropriate training.

**2. In relation to STAFF**

- a. Develop and maintain positive professional relationships with staff.
- b. Collaborate with general and special education teachers, regarding students, including the implementation of the Behavior Plan.
- c. Work cooperatively with other related services staff.
- d. Communicate on a regular basis to your district level Program Support staff member.

**3. In relation to ADMINISTRATION**

- a. Follow policies and procedures Franklin Community Schools.
- b. Attend required meetings and trainings.
- c. Follow daily schedule.
- d. Submit accurate timesheets and mileage in a timely fashion to employer.
- e. Report accidents and incidents as they occur.

**4. In relation to PRIMARY SUPERVISOR, PROGRAM SUPPORT**

- a. Implement all recommendations regarding interventions and strategies.
- b. Report all concerns in a timely manner.
- c. Maintain appropriate recording of behavioral data under the direction and supervision of Program Support teacher.

**5. In relation to MAINTAINING STANDARDS OF PROFESSIONALISM**

- a. Maintain good attendance.
- b. Be punctual.
- c. Complete all job duties assigned.
- d. Dress appropriately.
- e. Observe measures of confidentiality