

**FORT SAM HOUSTON INDEPENDENT SCHOOL DISTRICT
JOB DESCRIPTION**

Job Title: Interventionist Teacher

Exemption Status/Test: Exempt/Professional

Date Revised: August 18, 2021

Reports to: Principal

Dept./School: Assigned Campus

Primary Purpose:

Provide at-risk students with personalized learning activities and experiences designed to help them remediate knowledge and skill gaps and fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university

Valid Texas teaching certificate with required endorsements for subject and level assigned

Special Knowledge/Skills:

Knowledge of subjects assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

Experience

At least one year of student teaching or approved internship

Major Responsibilities and Duties:

Instructional Strategies

1. Personalize the curriculum based on STAAR data and formal and informal assessment data and show written evidence of preparation as required. Keep a record of target TEKS standards and skills for each student.
2. Prepare and submit lessons that reflect accommodations for differences in student learning styles.
3. Present subject matter according to guidelines established by Texas Education

Agency, board policies, and administrative regulations.

4. Implement any district or campus selected intervention programs according to designated guidelines by serving at-risk students.
5. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
6. Conduct assessment of student learning styles and use results to plan instructional activities.
7. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
8. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
9. Plan and supervise assignments of teacher aide(s) and volunteer(s).
10. Use technology to strengthen the teaching/learning process.

Student Growth and Development

11. Help students analyze and improve study methods and habits.
12. Conduct ongoing assessment of student achievement through formal and informal testing.
13. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
14. Be a positive role model for students, support mission of school district.

Classroom Management and Organization

15. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
16. Manage student behavior in accordance with Student Code of Conduct and student handbook.
17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

18. Assist in selection of books, equipment, and other instructional materials.

Communication

19. Establish and maintain open of communication by conducting conferences with parents, students, principals, and teachers.
20. Maintain a professional relationship with colleagues, students, parents, and community members.
21. Use effective communication skills to present information accurately and clearly.
22. Collaborate with principals, counselors, testing coordinator, LSSP to select students for program and develop, monitor Student Success Plans for each student.

Professional Growth and Development

23. Participate in staff development activities to improve job-related skills.
24. Complete required training to support campus initiatives, mandates, and Special Programs, (ie. ESL, Technology, R.T.I.)

Other

25. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
26. Compile, maintain, and file all reports, records, and other documents required.
27. Attend and participate in faculty meetings and serve on staff committees as required.

Supervisory Responsibilities:

Supervise assigned teacher aide(s).

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

- Work with frequent interruptions, maintain emotional control under stress.
- Repetitive hand motions.
- Occasional prolonged and irregular hours.

- Follow established safety procedures and techniques to perform job duties, including lifting, climbing, etc.
- Promote teamwork and interaction with fellow staff members.
- Maintain confidentiality of information.
- Alternative Methods of Performing Duties.
- Perform other duties as assigned.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by: _____ Date: _____
Campus Administrator

Reviewed by: _____ Date: _____
Employee

Logged by: _____ Date: _____
Central Office Representative