

GALENA CITY SCHOOL DISTRICT

Position: Teacher – Jr/Sr High School Reading Specialist

Location: Galena, AK

Reports to: High School Principal

Classification: Certified

Work year: 186-189 days

Salary: GEA Agreement

SUMMARY OR PURPOSE:

The successful applicant is passionate about reading education and best practice instruction to support the implementation of the Alaska Reads Act. They will be responsible for the implementation of school reading improvement activities using instructional best practices, and research-based intervention materials. They will serve as a subject matter specialist on reading and writing in grades 7-12.

QUALIFICATION REQUIREMENTS:

- Bachelor's degree in education required.
- Alaska teacher certificate with Reads Act endorsement, required.
- Ability to work as part of a collegial team.
- Ability and desire to coach and support classroom reading teachers in reading and phonics instruction best practices.
- Minimum of 3 years of experience as an elementary or reading specific classroom teacher, preferred.
- Cultural awareness, sensitivity, and knowledge of the cultures reflected required.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PERFORMANCE RESPONSIBILITIES:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Understands reading struggles in older students and how to provide interventions to support their reading improvement.
2. Understands high school scheduling models and can effectively support reading intervention blocks, and support core reading instruction for students who need additional support.
3. Provides consistent and effective instructional opportunities that meet the individual and specific needs of all students.
4. Assesses student progress during instructions and uses data to drive instructional decisions and intervention strategies.
5. Identifies varied strategies to motivate and connect with students and families to support and promote all student learning.
6. Maintains an encouraging and supportive environment while demonstrating clear expectations of high standards for student performance.
7. Interacts and communicates in a culturally appropriate manner with parents and community to reach educational goals.
8. Presents student data at team meetings, manages individual student learning plans, including progress monitoring and updating intervention strategies and timelines.
9. Other duties as assigned.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job the employee is regularly required to

sit; stand; walk; use hands to finger, handle, or feel objects, tools controls; and reach with hands and arms. The employee is occasionally required to climb or balance. The employee must regularly lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability focus.

ENVIRONMENTAL CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job the employee is occasionally required to travel to other cities around the state. The employee must be willing and able to fly in small and large commuter planes. The noise level in the work environment is usually low to moderate.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Personnel.

Approved by: _____ Date: _____

Reviewed and agreed to by: _____ Date: _____