

PE Teacher

GALENA CITY SCHOOL DISTRICT

Position: PE Teacher

Location: Galena, AK

Reports to: Principal

Classification: Certified

Work year: 186 days

Salary: GEA Agreement

SUMMARY OR PURPOSE:

To create a flexible elementary grade program and a class environment favorable to learning and personal growth; to establish effective rapport with students; to motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for upper elementary grade education, in accordance with each student's ability; and to establish good relationships with parents and other staff members.

QUALIFICATION REQUIREMENTS:

- Bachelor's degree in education required.
- Alaska teacher certificate required.
- Cultural awareness, sensitivity, and knowledge of the cultures reflected required.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PERFORMANCE RESPONSIBILITIES:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Techniques of Instruction

1. Provides consistent and effective instructional opportunities that meet the individual and specific needs of all students so they may participate successfully.
2. Assesses student progress during instructions and provides praise, criticism and suggestions toward learning goals.
3. Unit objectives are identified through practice tests, exemplars or demonstrations that are a regular part of instruction.
4. Lesson plans are specific and align with standards and/or learning objectives.

Classroom Management

1. Provides consistent and effective instructional opportunities that meet the individual and specific needs of all students so they may participate successfully.
2. Assesses student progress during instructions and provides praise, criticism and suggestions toward learning goals.
3. Unit objectives are identified through practice tests, exemplars or demonstrations that are a regular part of instruction.
4. Lesson plans are specific and align with standards and/or learning objectives.

Knowledge of Content

1. Identifies and accommodates multiple learning styles, individual differences and preferences suited to all level of learners.
2. Teaches the correct information for the standards accurately and clearly.
3. Utilizes varied communication tools and styles based on the individual needs of the learners.

Relationships with Students and Parents

1. Identifies varied strategies to motivate and connect with students and families to support and promote all student learning.

2. Maintains encouraging and supportive environment while demonstrating clear expectations of high standards for student performance.
3. Interacts and communicates in a culturally appropriate manner with parents and community to reach educational goals.

Professionalism

1. Continues toward professional growth and development.
2. Professional paperwork is taken care of in a timely manner.
3. Lesson plans are aligned with standards and GLE objectives.
4. Works positively and productively with co-workers.
5. Maintains student and staff confidentiality.

Formal Classroom Assessment

1. Uses assessments designed by objective.
2. Uses varied assessment formats.
3. Testing is purposefully planned and timed to meet the needs of all students.
4. Assessments are consistently managed to meet the needs of all students.
5. Purposefully monitors and re-teaches until standards are met.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job the employee is regularly required to sit; stand; walk; use hands to finger, handle, or feel objects, tools controls; and reach with hands and arms. The employee is occasionally required to climb or balance. The employee must regularly lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability focus.

ENVIRONMENTAL CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job the employee is occasionally required to travel to other cities around the state. The employee must be willing and able to fly in small and large commuter planes. The noise level in the work environment is usually low to moderate.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Personnel.

Approved by: _____ Date: _____

Reviewed and agreed to by: _____ Date: _____