

# Community Unit School District #205

<b>Job Title:</b>	Teacher		
<b>Location:</b>	School Building	<b>Terms of Employment:</b>	Salary and work schedule as established by the Board of Education
<b>Reports To:</b>	Building Principal	<b>Board Approved:</b>	March 11, 2013
<b>Evaluation:</b>	In accordance with the Board's policy of evaluation of Professional Personnel.		
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>1. NCLB highly qualified</li> <li>2. State of Illinois licensure</li> <li>3. Bachelor of Science or Bachelor of Arts Degree.</li> <li>4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.</li> </ol>		<b>Job Goal:</b> <p>The teacher strives to create a safe and positive learning environment that facilitates the intellectual, personal and social development of all students. In order to respond to the individual needs and abilities of students, the teacher works collaboratively with all educators, as well as parents. The teacher uses data to determine learning priorities, monitor progress and assess instruction and student achievement. The teacher addresses the needs of all students in a proactive / timely manner and takes them from where they are and moves them forward. All students show growth towards meeting or exceeding district expectations as assessed by local measures. As a result, the school makes continuous improvements toward achievement of state and district expectations.</p>	
<b>Responsibilities:</b> <ol style="list-style-type: none"> <li>1. Demonstrates knowledge of content and pedagogy.</li> <li>2. Demonstrates knowledge of students and plans instruction for individual students' needs.</li> <li>3. Sets instructional outcomes as goals that can be assessed.</li> <li>4. Uses a variety of resources.</li> <li>5. Designs coherent instruction and differentiates with appropriate resources, groups, and structure.</li> <li>6. Designs student assessments that are aligned with the instructional outcomes.</li> <li>7. Creates an environment of respect and rapport.</li> <li>8. Establishes a culture for learning.</li> <li>9. Manages classroom procedures.</li> <li>10. Manages student behavior by setting clear standards of conduct.</li> <li>11. Establishes a safe classroom that ensures the learning of all students.</li> <li>12. Communication with students is appropriate and expectations for the learning of content are clearly communicated.</li> <li>13. Uses questions and activities that require higher-level thinking strategies.</li> <li>14. Engages students in their learning.</li> <li>15. Uses assessment to guide instruction.</li> <li>16. Demonstrates flexibility and responsiveness and makes adjustments as needed to instruction.</li> <li>17. Uses reflection to improve instruction.</li> <li>18. Maintains accurate records.</li> </ol>			

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19. Communicates with families frequently and tries to engage families in the instructional program.
20. Participates in professional organizations and is involved in school and district events.
21. Actively pursues professional development opportunities.
22. Displays a high level of ethics and professionalism in dealing with students and colleagues.
23. Adheres to district sick leave and personal leave policies and is punctual to job assignments and meetings.
24. Adheres to district and KWSSED policies and procedures.

Employee Name:		Date:	
Employee Signature			