## **GALLOWAY TOWNSHIP PUBLIC SCHOOLS**



## **JOB DESCRIPTION**

## **Behavior Analyst**

**QUALIFICATIONS** 1. Advanced degree in psychology, educational psychology, behavior analysis,

special education, or related field

(REQUIRED): 2. NJ Certification as a Board Certified Behavior Analyst preferred; related

certification along with relevant experience also considered

3. Experience developing programs, data collection, and knowledge of functional

behavior assessment

4. Experience designing, implementing, and coordinating ABA programs in a

school setting

**QUALIFICATIONS** 

1. Public or special services school experience preferred.

(DESIRED):

2. Experience working with child study teams across multiple schools is

preferred.

**REPORTS TO:** Director of Special Education

## PERFORMANCE RESPONSIBILITIES:

- 1. Develops and implements appropriate behavior management programs relative to students who are experiencing social and emotional difficulties.
- 2. Trains teachers and instructional assistants in data collection and principles of applied behavior analysis.
- 3. Serves as a consultant to school personnel, parents, and representatives of community services or agencies, as necessary, on student behavioral issues.
- 4. Provides training to targeted staff on various topics, such as data collection methods, behavior management strategies, etc.
- 5. Conducts screening and evaluation of new students through ABLLS
- 6. Creates written reports and maintains records on interventions in accordance with department procedures.
- 7. Contributes to progress reports and collects data for Individualized Education Plans.

8. Participates in annual reviews, I & RS meetings, parent/teacher conferences and makes

parent or teacher contacts as necessary.

9. Communicates with case managers regarding students' programming and progress.

10. Adheres to the rules of confidentiality and code of ethics as required of all school

personnel.

11. Establishes effective working relationships with coworkers and administrative staff;

demonstrates and maintains positive interpersonal relations.

12. Possess thorough and current knowledge within his/her field and accepts responsibility

for maintaining and improving personal professional competence.

13. Performs other duties within the scope of his/her employment and certifications as may

be assigned by his/her director under the direction of the Superintendent of Schools.

TERMS OF EMPLOYMENT: Work year 10 months

**SALARY:** To be determined by the Board of Education

**EVALUATION:** Performance of this position will be evaluated annually in accordance with state law and

provisions of the Board's policy on evaluating certified personnel.

**BOE Approval:**