

Job Description

Title: Middle and Upper Learning Guitar Teacher

Level: Fine Arts

Title: Middle/ Upper Learning Guitar Teacher	Reports to: Director of Fine Arts	Level: Middle Learning
Job Status: Full Time	Work Schedule: Monday - Friday 7:30 am – 3:30 pm + Weekends and Evenings for Rehearsals and Concerts	FLSA Status: Exempt

Galloway teachers create a supportive and engaging classroom environment where students are known and valued and foster a love for lifelong learning. Galloway teachers teach content knowledge through experiential learning opportunities both inside and outside the classroom, encouraging creativity, flexibility, and interdisciplinary approaches to deepen learning. Cultural competence is nurtured through inclusive practices and dialogue, while embracing challenge cultivates resilience and a growth mindset, empowering students to become enlightened contributors to their community. Through our guiding principles, Galloway educators strive to inspire joy, curiosity, and excellence in every student's education journey.

POSITION SUMMARY:

In consultation with the Director of Fine Arts, colleagues in the Fine Arts department and other members of the faculty, the Guitar/General Music teacher is responsible for teaching beginning guitar, intermediate and advanced guitar ensemble, and general music topics including music theory, composition, music technology and world music to students of varied levels of expertise, in grade 5 through 12. The ideal candidate will have experience with a wide range of musical styles and will be comfortable facilitating student led projects.

PRINCIPAL RESPONSIBILITIES

- Teach guitar at varied levels of expertise, ages and experience, including work with traditional notation and tablature, in a variety of musical styles.
- Teach Middle Learning and Upper learning general music topics including world music, music technology, and music theory.
- Design a differentiated and globally integrated curriculum, which includes project-based, student initiative driven units and incorporates hands on learning.
- Inspire and stimulate a learning environment that allows the school community, students and faculty to respond to change in a healthy, proactive, forward-looking way.
- Assign related coursework and track student performance; evaluate programs and student progress (conferences, written evaluation, and frequent written correspondence are key factors).
- Demonstrate an attitude of flexibility with regard to curriculum decisions in order to meet the instructional needs.
- Instruct and encourage individual students; establish goals for individualized students and small groups.
- Collaborate with colleagues and seek feedback in the spirit of continuous improvement.
- Reflect on instructional practices to meet individual professional development goals.
- Assume personal responsibility for student achievement.
- Actively participate in professional development, grade level, and department meetings as called on.
- Manage classes and ensure engagement and discipline.
- Communicate with parents or other interested parties.
- Organize, order and update libraries and inventories of instruments, music and supplies for all educational and performance band groups.
- Manage copyright compliance and related recording compliance for all ensemble related activities
- Complete minor instrument repair on guitars.
- Manage the guitar instrumental budget including the purchase of instruments and equipment.
- Plan and organize 2-3 music concerts per school year, as well as being available for music performances at school events and assemblies.

<p>Education:</p> <ul style="list-style-type: none"> ● BA required, MA preferred <p>Working Conditions:</p> <ul style="list-style-type: none"> ● General office and classroom conditions <p>Physical Demands:</p> <ul style="list-style-type: none"> ● Sitting, standing, bending and lifting up to 20 pounds as needed 	<p>Experience:</p> <ul style="list-style-type: none"> ● Has solid experience teaching in an educational setting ● Has worked with a wide range of skill levels ● Has integrated technology, including but not limited to recording technology into their programs ● Has played professionally in a variety of musical styles.
<p>Competencies:</p> <ul style="list-style-type: none"> ● Ability to work with a wide range of abilities. ● Demonstrates a comfort with technology. ● Ability to maintain confidentiality. ● Excellent oral and written communication and presentational skills. ● Demonstrated capability to interface and maintain effective relationships with parents, administration and staff. 	

THE GALLOWAY SCHOOL MISSION:

The Galloway School is a community where learning is joyful, individuals are valued, and self-discovery is encouraged. Galloway students confidently embrace challenges while developing the knowledge, skills, and cultural competence to thrive as enlightened contributors in their chosen pathways.

DIVERSITY, EQUITY, INCLUSION STATEMENT:

At The Galloway School, diversity, equity, and inclusion are integral parts of our mission, history, culture, and identity. The members of the school value and affirm the individuality of each person in our community. We truly commit to having a diverse community and intentionally supporting these efforts through our policies, curricula, programming, and resources. The Galloway School continuously examines and renews our commitment to fostering a community that welcomes and respects each individual.