



JOB DESCRIPTION

Job Title: CTE Teacher (Health Science/Nursing)

Status: Exempt

Reports to: Principal

Days: 181 days

Pay Grade: Teacher Pay Scale

Date Revised: March 24, 2026

Primary Purpose:

Provide students with appropriate learning activities and experiences within the CTE program of study that is assigned; Assist students in fulfilling potential for intellectual, emotional, physical, and social growth; Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification/License:

- Bachelor's degree from an accredited university
- Valid CTE teaching certification, issued by Texas Education Agency
- Associate degree in appropriate field including course work in the subject or program to which assigned upon hire
 - Experience may be substituted as outlined by Texas Education Agency
 - If courses within CTE pathway are considered Dual Credit, additional criteria would apply.

Special Knowledge/Skills:

- Demonstrated knowledge of content, curriculum, methods, materials, and equipment of instructional specialty
- Demonstrated knowledge of appropriate technology equipment and software programs
- Ability to plan and implement lessons based on the needs and abilities of students.
- Ability to establish and maintain effective relationships with students, peers, and parents.
- Excellent communication skills, both oral and written
- Ability to instruct students and manage their behavior.
- Strong organizational, communication, and interpersonal skills

Experience:

- Preferred at least one year student teaching or approved internship

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirement of district's curriculum program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles.
3. Present subject matter according to guidelines established by Texas Education Agency, board policies and administrative regulations.
4. Plan and use appropriate instructional strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
5. Conduct assessment of student learning styles and use result to plan instructional activities.
6. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
7. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
8. Plan and supervise assignments of teacher aide(s) and volunteer(s).
9. Use technology to strengthen the teaching/learning process.

Student Growth and Development

10. Help students analyze and improve study methods and habits.
11. Conduct ongoing assessment of student achievement through formal and informal testing.
12. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
13. Be a positive role model for students and support the mission of school district.
14. Develop and Implement Career and Technical Student Organization (CTSO) that applies to teaching area.

Classroom Management and Organization

15. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
16. Manage student behavior in accordance with Student Code of Conduct and student handbook.
17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
18. Assist in selection of books, equipment, and other instructional materials.
19. Compile, maintain, and file all reports, records, and other documents required.

Communication

20. Establish and maintain open communication by conducting conferences with parents
21. Maintain a professional relationship with colleagues, students, parents, and community members.
22. Use effective communication skills to present information accurately and clearly.
23. Possess strong written and oral English language proficiency.

Professional Growth and Development

24. Participate in staff development activities to improve job-related skills
25. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
26. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
27. Attend and participate in faculty meetings and serve on staff committees as required.
28. Perform all other duties as assigned by your principal/supervisor.

Other

29. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

Supervise assigned teacher aide(s)-if applicable.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; [*P.E. teachers: automated external defibrillator (AED)*]

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of responsibilities and duties that may be assigned or skills that may be required.

The Galveston ISD does not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age, disability, military status, or on any other basis prohibited by law.

Employee's Signature

Date

Supervisor's Signature

Date
