



Job Description
COMMUNICATION PROGRAM SPECIAL EDUCATION TEACHER
Certified

Position Goal: Teaching students who have a diagnosis of an Autism Spectrum Disorder and Other Health Impairments. The Communication Teacher responsibilities include the planning and implementation of programs and services for students with Autism, Asperger's Syndrome, Pervasive Developmental Disabilities who's severity of disability require more intensive services through a special program within the general education building or environment.

Preferred Qualifications:

- Bachelor's or Master's degree in special education, with emphasis in Autism
- Demonstrate ability to implement best practice, motivate others and help staff, set and achieve high performance levels
- Desire to enhance skills and improve job performance
- Hold or be eligible for building/district leadership license, or teaching license in state of Kansas

Reports to: Director of Special Services and Building Principal

General Responsibilities:

- Responsible for providing day-to-day instruction to students with special needs
- Facilitate the personal, social and intellectual development of assigned students
- Demonstrate effective interpersonal relationships
- Communicate and work effectively with members of school district and community
- React to change productively and handle other tasks as assigned
- Set high expectations for student achievement and behavior
- Keep information and records confidential
- Appropriately use all technology
- Actively support and promote the school's philosophy, mission, and goals
- Obtain prior approval from Building Principal or Director of Special Services for all activities and expenditures
- Implement and follow all district health and safety policies, including all precautions of the blood borne pathogens exposure plan
- Perform other duties and assume other responsibilities assigned by the Building Principal, Director of Special Services or other administrative staff

Essential Functions:

- Development of programs and direct instruction strategies with students in the Communication Classroom and general education inclusion classroom
- Designing and implementation of accommodations and modifications for students within the general education setting
- Regular collaboration with general education staff to ensure successful inclusion into the general education classroom as appropriate
- Management of data collection system for individual students
- Management of district and state assessment measures for individual students
- Supervision and training of para-educators and general education staff in working with students with Autism Spectrum Disorders

- Planning and implementation of IEPs, goals and objectives and progress monitoring according to state regulations
- Planning and implementation of community based instruction for individual students as appropriate
- Collaboration with teaching staff, administration and District Behavior Consultant regarding best teaching practices for with Autism Spectrum Disorders
- Regular parent communication through IEP meetings, inclusion meetings, daily home-school notebook
- Attendance of building and district level department meetings

Physical Requirements/Environmental Conditions:

- Work in multiple settings
- Work in noisy and crowded environments
- Good physical agility which requires the following:
 - Frequent bending
 - Sitting
 - Standing
 - Walking
 - Kneeling
 - Reaching
- Physical exertion to manually move, lift, carry, pull or push heavy objects or materials up to 40 pounds
- Ability to successfully complete district's seclusion/restraint training program

Terms and Benefits:

- Compensation, work terms and fringe benefits per GENE and USD 231 Board of Education Negotiated Agreement
- Work days per GENE and USD 231 Board of Education Negotiated Agreement
- Evaluation per GENE and USD 231 Board of Education Negotiated Agreement
- Single dental and single medical insurance benefit
- Section 125/Cafeteria Plan
- KPERs retirement plan

Revised: October 2015

The Gardner Edgerton School District is an Affirmative Action, Equal Employment Opportunity Institution