Job Description
**SPEECH LANGUAGE PATHOLOGIST**
Certified

**Position Goal:** The Speech Language Pathologist utilizing leadership, advocacy and collaboration is responsible for prevention, assessment and remediation services for students who exhibit difficulties in the areas of speech, language, voice and fluency within the school environment. The Speech Language Pathologist directs skilled therapy services and designs, implements, and modifies strategies for use throughout the school, and trains staff to work with students whose disabilities inhibit their ability to participate and access their educational curriculum and environment.

**Preferred Qualifications:**
- Master's degree and graduate of approve program
- Ability to implement best/research based practice in school setting
- Desire to enhance skills and improve job performance
- One to three years of previous work experience, either in a school, clinic, hospital. or rehabilitation setting
- Hold or be eligible for license to practice speech language therapy in state of Kansas

**Reports to:** Director of Special Services and Building Principal

**General Responsibilities:**
- Design educational services/supports for students with special needs that are consistent with the educational philosophy of the district
- Working collaboratively with other team members in planning, developing and carrying out services to best meet needs of students
- Ability to communicate, in both oral and written formats, to a variety of people including students, parents, other professionals, and school staff
- Other necessary skills include: organization, prioritizing, problem solving and the ability to locate resources and maintaining accurate records
- Keep all information and records confidential
- Ensure all activities conform with district, state and federal guidelines and policies
- Engages in continuing education and professional growth activities
- Performs other duties as assigned by Special Services Department or building administration

**Essential Functions:**
- Conduct speech, language and hearing screenings – using appropriate screening instruments
- Analyze and interpret data from a variety of sources/techniques to make recommendations regarding services
- Review available medical and educational records prior to service initiation
- Provide direct skilled therapy services on an individual or small group basis and consultation services as specified in the IEP
- Provide written assessment reports based on evaluations
- Assist in the development and implementation of IEP for each student receiving therapy
- Attend pertinent special education meetings to include IEP meetings, faculty meetings, speech/language meetings and others
- Provide assessments and recommendations for adaptive materials or equipment

- Establish and coordinate schedule w/other therapists and teachers
- Evaluate students for assistive technology needs and provide appropriate equipment, training, and follow-up
- Order supplies and equipment required for treatment and educational environment adaption
- Monitor student progress through reevaluation of IEP objectives, formal assessment, and consultation and provide formal input to case manager to be incorporated into progress and evaluation reports
- Recommend changes in frequency of services and discontinuation of services as appropriate
- Provide and develop remediation programs for special education and at risk students, including strategies appropriate for the general education setting
- Adapt educational materials and equipment for purposes of providing intervention and facilitating student progress on IEP goals and in general education setting
- Participate in parent meetings, staff meetings/collaboration and in-service trainings to receive and convey information related to student(s), techniques and job responsibilities
- Attend in service, workshops and professional conferences
- Provide consultation and training to parents, teachers and other school personnel, as need or directed
- Adhere to legal and ethical standards of practice for therapy and school policies
- Assist families to obtain equipment needed outside of school and makes referrals or collaborates with outside agencies, as needed

**Physical Requirements/Environmental Conditions:**
- Work in multiple settings
- Work in noisy and crowded environments
- Good physical agility which requires the following:
    - Frequent bending
    - Sitting
    - Standing
    - Walking
    - Kneeling
    - Reaching
- Physical exertion to manually move, lift, carry, pull or push heavy objects or materials up to 40 pounds

**Terms and Benefits:**
- Compensation, work terms and fringe benefits per GENEA and USD 231 Board of Education Negotiated Agreement
- Work days per GENEA and USD 231 Board of Education Negotiated Agreement
- Evaluation per GENEA and USD 231 Board of Education Negotiated Agreement
- Single dental and single medical insurance benefit
- Section 125/Cafeteria Plan
- KPERs retirement plan

**Revised:** October 2015

The Gardner Edgerton School District is an Affirmative Action, Equal Employment Opportunity Institution