Dryden Elementary School Behavior Interventionist

General Description

The Behavior Interventionist is responsible for supporting students with behavior challenges in an effort to help them be successful both academically and socially; providing leadership to others through example and sharing of knowledge/skill; assisting individual students as well as groups through the application of positive behavior support; and providing classroom and school-wide behavior management strategies and support.

Education

- Bachelor's degree in social work, counseling, criminal justice, or education preferred
- Crisis Prevention Intervention (CPI) certification

Job Duties and Responsibilities-Responsibilities may include but are not limited to:

• Student Support

- Continually supervise students to ensure structure and consistency that will encourage safety, respect, and responsibility
- Ensure support of academics and social emotional wellness
- Identify students in need of support
- O Develop behavior plans and specific intervention plans for students and assist in their implementation
- Use research-based interventions focusing on student needs/success
- Administer behavior interventions to students individually and in small groups
- Conduct conflict resolution and peer mediation sessions (formally and informally)
- Develop and use a repertoire of ongoing assessments to maintain and monitor student progress
- Celebrate/recognize student accomplishments and positive behaviors
- O Assist administration in the handling of behavioral issues, processing with students, and working closely with parents
- Engage parents in the process and empower them by providing skills and techniques to support the positive behavior development of their child

Staff Support

- Collaborate with staff to ensure structure and consistency that will encourage safety, respect, and responsibility
- Assist in defining and measuring behavior; understanding principles of reinforcement; teaching new behavior; implementing strategies for weakening behavior; and identifying antecedents
- Work with individual teachers, groups of teachers and/or the entire staff on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions
- Work cooperatively with administrators to promote positive student behavior.

Communication

 Communicate effectively in oral and written form with teachers, administration, and families

- Inform staff/administration and parents of progress, incidents, concerns, and/or progress
- Comply with mandated reporting requirements utilizing outside agencies
- Prepare, collect, and present/distribute behavior data

Requirements

- Attend professional development opportunities to maintain high level of skill and knowledge of current research and practices
- Facilitate team meetings and professional development
- Engage in building activities to foster a positive school culture
- Participate in meetings
- Partner with staff and outside agencies
- Organize and schedule time commitments to meet the demands of the job
- Comply with all safety policies, practices and procedures; follow proper reporting procedures

Salary and Benefits

- Salary commensurate with education and experience (\$35,000 \$45,000)
- Benefits including vacation time, personal days, and insurance available

Contact

Stacey Abromaitis (building principal) at (810) 448 - 4001 or sabromaitis@drydenschools.org