



LINDEN COMMUNITY SCHOOLS  
7205 W. Silver Lake Road  
Linden, MI 48451

## NOTICE OF PROFESSIONAL POSITION

Applications are now being accepted for the following position:

### **High School Math & Science Teacher Beginning January 2026 Linden Advancement Academy**

Qualifications: State Certification which enables applicant to teach in requested position:

- Mathematics (EX)
  - Integrated Science (DI) preferred
- or others considered: Science (DX), Physical Science (DP), Chemistry (DC).

Make application to:

Linden Community Schools, Personnel Office  
(Applications must be submitted on-line at  
[www.AppliTrack.com/gcaps/onlineapp](http://www.AppliTrack.com/gcaps/onlineapp))

The following items must be included in the application:

1. Letter of Application
2. Personal Resume
3. Copy of Michigan Teaching Certificate
4. Complete Set of Transcripts
5. References

Date Posted: October 15, 2025

Deadline for Application: October 31, 2025

#### MISSION STATEMENT

Our Mission is to EDUCATE, nurture and develop ALL LEARNERS to be self-directed and to strive for EXCELLENCE with CONFIDENCE and INTEGRITY by working cooperatively with students, staff, parents and community.

#### NOTICE OF NONDISCRIMINATION POLICY

It is the policy of the Linden Community Schools that no person, on the basis of race, color, religion, national origin, sex, age, height, weight, marital status, genetic information or any other legally protected characteristic, in its programs and activities, including employment opportunities. This policy will prevail in all matters concerning staff, students, educational programs and services, and persons with whom the board does business.

## Linden Community Schools Job Description

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**Job Title:** Teacher  
**Department:** K-12 Education  
**Reports To:** Building Principal  
**FLSA Status:** Exempt  
**Updated:** Updated, August 2022

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### **JOB PURPOSE:**

Develops, plans, and implements curriculum, lesson plans, and educational programs for student audiences within areas of expertise. Advises, assesses, and teaches students audiences in a variety of academic subjects. Presents and reinforces learning concepts within a specified subject or subject area.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- Works for the overall success of students.
- Provides instructional support to students.
- Provides general supervision of students.
- Responsible for the performance growth of students.
- Maintains relations with parents, students, volunteers, outside agencies, and staff.
- Utilizes district-adopted curriculum resources.
- Participates in district professional development programs, as required.
- Works collaboratively with other building administrators & central office staff.
- Other duties as assigned

### **SUPERVISORY RESPONSIBILITIES:**

Supervision of students, as assigned.

### **QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **LANGUAGE SKILLS:**

Ability to read and analyze, and interpret general business periodicals professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, board and the general public.

### **MATHEMATICAL SKILLS:**

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume. Ability to apply concepts of basic algebra and geometry.

### **REASONING ABILITY:**

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret and extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, stand, communicate and talk or hear. The employee frequently is required to walk, use fingers, tools or controls. The employee is occasionally required to stand and reach with hands and arms. Specific vision abilities required by this job include close vision, color vision, and depth perception.

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job, including, but not limited to, meeting the needs of students with special needs. Certain behaviors exhibited by students may constitute an occupational hazard as outlined by OSHA. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet. The employee is continuously required to meet deadlines with severe time constraints, interact with the public and other staff, work irregular or extended work hours.

*The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*

**OTHER SKILLS and ABILITIES:**

Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and Board of Education policies.

**STATEMENT OF NONDISCRIMINATION:**

It is the policy of the Linden Community Schools not to discriminate on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

The following person have been designated to handle inquiries regarding nondiscrimination policies:

District Compliance Officers  
Linden Community Schools  
7205 W. Silver Lake Rd.  
Linden, Michigan 48451  
(810) 591-0980

For further information on notice of nondiscrimination, see the following website:  
<http://1.usa.gov/1Jssk6D> or call 1-800-421-3481.

Employee signature below constitutes employee's understanding of the requirements, essential functions, and duties of the position:

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Employee Name (Print)

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Employee Signature

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Date