



Goodrich Area Schools Elementary Special Education Long Term Substitute

Summary: Goodrich Area Schools is seeking a long-term substitute elementary special education teacher beginning November 3rd, 2025. This position is half time in grades K-1. The day is 8:00-12:00. We are seeking an individual who is passionate about teaching all children and working in a collaborative environment with an amazing team of educators.

QUALIFICATIONS AND REQUIREMENTS

1. A valid Michigan Teaching Certificate with a degree in special education is preferred
2. At minimum, must have a bachelor's degree.
3. The ability to thrive in a team-centered environment.
4. A kid-centered, whole child approach to teaching and learning is preferred.
5. A self-directed thinker and problem solver.

ESSENTIAL FUNCTIONS AND REPRESENTATIVE DUTIES

- Experience in research based instructional strategies, best practices.
- Adhere to students' schedules, Individualized Education Plans (IEPs) and Behavior Intervention Plans (BIPs) with fidelity.
- Support special education paraeducators as needs arise.
- Collect data on students' IEP goals and objectives.
- Implement students' Behavior Intervention Plans.
- Communicate regularly with principal, general education teachers, director of special education and parents regarding students' needs and progress.
- The use of engagement strategies for young students.
- Experience in writing and carrying out lesson plans.
- Ability to communicate with families in a respectful, professional manner

WORK ENVIRONMENT

Work is performed at Reid Elementary School. There is limited exposure to physical risk.

REPORTS TO: Principal and Director of Student Services

TERMS OF EMPLOYMENT: Contracted through EduStaff

TO APPLY: Visit www.goodrichschools.org and click on Join Our Team banner. Follow the link to start an Application for employment. Follow the link to start an Application for employment.

Goodrich Area Schools does not accept applications via fax, email, or in person.

Goodrich Area Schools does not discriminate on the bases of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected characteristic, in its programs and activities, including employment opportunities.