

## ALMONT COMMUNITY SCHOOLS

4701 Howland Rd

Almont, MI 48003

810-798-8561

### VACANCY NOTICE

2026-2027 School Year

**Position:** MoCI Special Education Teacher at Almont Middle School

**Qualifications:** Cognitive Impairment (SA) endorsement

#### **Job Responsibilities:**

- Knowledge of techniques of modification and accommodations as related to the general education curriculum.
- Demonstrates a full understanding of Cognitive Impairments and how specially designed instruction should be delivered.
- Proficient in developing measurable goals, objectives, and behavior plans.
- Assess students' achievement and develop instructional strategies to meet individual educational needs of students in the assigned area of responsibility.
- Implements developmentally appropriate curriculum and strategies for students assigned to the classroom
- Participates in multidisciplinary Evaluation Team (MET) and Individualized Education Program Team (IEPT) meetings and prepares reports and multi-disciplinary plans for assigned students, in collaboration with a team including parents.
- Participates in the implementation of health care procedures in accordance with administrative operating procedures.
- Coordinates and implements behavior intervention plans in accordance with district policy and state/federal rules and regulations.
- Maintains cooperative working relationships with parents, staff, other school district personnel, and community services agencies.
- Collaborates with general education staff to foster inclusion opportunities for students with IEPs.
- Maintains effective and timely written and oral communication with parents, staff, and other school personnel.
- Maintains documentation regarding student progress and communicates regularly with students and parents.
- Prepares and implements daily lesson plans consistent with each student's IEP.
- Knowledge and experience in teaching pre-academic and academic subjects, as well as functional independence skills.
- Participates in staff meetings, in-service activities, staff development/special programs, school improvement teams, and planning committees as appropriate to the assignment.
- Maintain accurate and complete student records and prepare reports on children and activities, as required by laws, district policies, and administrative regulations.
- Confer with parents, administrators, testing specialists, social workers, and professionals to develop individual educational plans designed to promote students' educational, physical, and social development.
- Employ special education strategies and techniques during instruction to improve the development of sensory and perceptual motor skills, language, cognition, and memory.
- Teach personal development skills such as goal setting, independence, and self-advocacy.
- Confer with parents/guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
- Meet with parents and guardians to discuss their children's progress and to determine the priorities for their children and their needs.
- Coordinate placement of students with special needs into mainstream classes.
- Observe and evaluate students' performance, behavior, social development, and physical health.
- Other duties as assigned by administration.

Reports To: Building Administrator

Starting Date: Fall 2026

Wage: Per AEA Contract

Apply: All interested candidates should apply on-line

Deadline: until filled