

Hourly/Per Diem

Board Approved – 8/13/24

This job description reflects the assignment of essential functions; it does not prescribe or restrict the tasks that may be assigned.

TITLE: Clinical Associate

QUALIFICATIONS:

1. Must be enrolled or completed a Masters in clinically related field: Social Worker, Psychology, ABA, School Psychologist, Occupational Therapy
2. Experience working with individuals with learning, communication and/or behavior challenges.
3. Interest in additional training opportunities.
4. Hourly on-call, as needed.
5. Availability and flexibility to provide services before, during, and after school hours. Flexibility in placements.
6. Required criminal history background, proof of U.S. citizenship or legal resident alien status, physical examination and other required paperwork.
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Appropriate Administrator

SUPERVISES: Not applicable

JOB GOAL: To support students, staff and/or parents to implement/apply behavioral and/or instructional interventions related to IEP goal(s) and/or objective(s).

PERFORMANCE RESPONSIBILITIES:

1. Learning Climate/Instruction
 - Provide supportive services to individual students whose behavior and/or cognitive level significantly impedes their learning process.
2. Staff
 - Under the direction of certificated staff, maintain confidentiality, attend to personal needs and comply with IEP goals and objectives for each student assigned.
 - Follow up with recommended behavioral and instructional strategies to support positive student management and develop increased learning access and capacity.
 - Attend and participate in required professional development and continuing education related to improving student behavior and access to learning.
 - Implement documentation procedures of intervention strategies used by staff to monitor student academic and behavior progress.
 - Participate in and contribute to meetings/committees as designate.
 - Ability to present workshops materials/training to staff

PHYSICAL REQUIREMENTS

The duties of this job require the following physical activities: sitting, standing, reaching, walking, lifting, bending, kneeling, stooping, climbing, pushing, pulling, finger dexterity, carrying, feeling, repetitive motions, speaking, listening, and visual acuity. The employee must lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, depth perception, and ability to adjust focus. In addition, the employee must be able to follow written and oral instructions and procedures.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK ENVIRONMENT:

Work is performed in a school setting with exposure to health and/or safety hazards. The noise level in this environment is usually moderate.

Created: 9/13/23

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