

Goodhue County Education District #6051

I. General Information:

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| 1. Position Title: | K – 12 Music Teacher |
| 2. Job Classification: | MN Licensed Music Teacher |
| 3. Work Location: | GCED Programs and Member Districts
Virtual and/or In-person Classroom(s) |
| 4. Job Description Reviewed: | 2021 |
| 5. Reports to: | Program Principal(s) and GCED Executive Director |

II. Position Purposes: Responsible for providing an educational environment where students have the opportunity to fulfill their potential for growth. Responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with district policies. Responsible for adjusting instruction for learning module: virtual, in-person, and/or a hybrid of both. **NOTE:** At least a portion of the position will be to teach music virtually for our new school, 5RiversOnline.

III. Primary Tasks:

- Implements and delivers instructional activities to actively engage students in meaningful learning experiences. Instructs and monitors students in the use of learning materials and resources for use in educational activities. Assign and grade class work, homework, tests and assignments.
- Plans and prepares lessons for appropriate subject and grade/age level and ensures that student growth and achievement is continuous. Evaluates, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
 - Maintains digital lesson plans.
 - Differentiates instructional activities to meet all learners' needs.
- Provides a variety of learning materials and resources for use in educational activities. Uses available curriculum resources and school continuum to effectively plan, present, monitor and assess student learning.
- Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis. Shares academic, behavioral, emotional information with parents and staff. Establishes and maintains positive relationships with students, parents and staff.
- Manages classroom resources (physical and virtual) and may also direct the work and manage day-to-day activities of Paraprofessionals
- Manages student behavior utilizing proactive, positive interventions and implements appropriate behavioral management plans and crisis intervention strategies. Ensures due process rights of students.
- Maintains accurate and complete records of students' progress and development including implementing plans for special education groups. May contribute to or may develop and write annual IEP's, progress reports and three-year reassessments and complies with due process requirements.
- Assesses changing curricular needs, offers plans for improvement, and develops new curriculum within District guidelines. Keeps up to date with developments in subject area, teaching resources and methods and make relevant changes to instructional plans and activities.
- Music in department and school meetings, parent meetings.
- Performs other job-related duties as assigned.

IV. Nature and Scope:

1. Working Conditions:

- A. Travel between sites as needed.**
- B. Supervision: Primary direction and final supervision will be by the program's principal(s).**
- C. Evaluation: Primary evaluation from the program's principal(s).**
- D. Contract: Offered in the spring of each year.**
- E. Terms of Employment: According to Goodhue County Education District Master Agreement.**
- F. Weight Lifting Requirement: this employee will frequently be asked to lift up to 30 pounds and occasionally up to 40 to 60 pounds.**
- G. This job description is not necessarily all-inclusive in terms of work detail.**

2. Relationships: This position requires flexibility, good interpersonal skills, knowledge of what is developmentally appropriate, and the ability to relate well to young children. This person must also have an acceptance of children with special needs.

3. The Skills/Qualifications:

A. Education/Licensure: Teaching license from the MN Department of Education in Music is required.

B. Experience: Experiences in working with children in person and/or in a virtual environment; a strong interest in children with special needs is beneficial.

C. Skills Needed: Ability to relate well to children, parents, and other professionals, observation skills, patience, flexibility and knowledge of child development.

D. Maintain confidentiality.

Freedom to Act: Music teachers must have freedom to conduct classes with academic and behavioral expectations that assist students in making progress toward learning targets, graduation standards, and toward their individual learning goals. A Music teacher must be seen as a team leader with facilitation and communication skills that lead to positive growth for both individual students and the program.