

Job Title:	School Social Worker I	Job Category:	Certificated
Location:	Support Services	Job Code	505312
Salary:	\$94,132 - \$120,146	Work Cal:	196 days/ 8 hrs
Date Posted:	01/14/2025	Closing Date:	06/30/2025
Applicants apply at: WWW.GFUSD.NET			
JOB REQUIREMENTS:	<ul style="list-style-type: none"> • Valid Pupil Personnel Services Credential • Clinical Social Worker License preferred. • Master's degree in Social Work or related field • Valid California Driver's license and personal car for use on district business 		

JOB SUMMARY: Under the direction of the Assistant Superintendent of Education Services, the School Social Worker I will improve mental and emotional well-being in the educational setting by providing social services that address behavioral, social-emotional, environmental, and mental health care needs. The School Social Worker I will be responsible for assisting students with barriers to academic achievement by providing strategic services that identify and address the social-emotional environmental issues that interfere with the educational process. The School Social worker will assist students, families, and school personnel by providing intervention and prevention services to enhance academic performance and an overall improvement of wellness and positive school climate

ESSENTIAL JOB DUTIES:

- Uses mental health, social-emotional, and behavior screening and assessments tools according to established protocols based on current best practices of the National Association of Social Workers (NASW).
- Understands confidentiality requirements and uses evidence-based interventions and service delivery to enhance positive education experiences involving the student, family, other team members, school personnel, and community resources.
- Provides case management for students and their families including home visits and coordination of care with other providers.
- Maintains records and prepares behavioral, social-emotional and mental health related reports with accuracy and in a timely manner as required by law.
- Supports and/or participates in meetings with multi-disciplinary teams, district staff and/or outside agencies as necessary to coordinate services for students.
- Effectively utilizes and maintains data to guide service delivery and to evaluate practice regularly to improve and expand services.
- Provides professional development and information to school staff regarding positive behavioral interventions, evidence-based interventions, social-emotional and behavioral health guidance and other best practices as appropriate.
- Provides education and guidance to parents/guardians on addressing behavior management, parenting, and social-emotional and behavioral health guidance.
- Collaborates and consults with parents/guardians, school staff, physicians, credentialed school nurses and other professionals to promote a school environment responsive to the needs of children.
- Provides crisis intervention and family consultation services.
- Explores and assists in addressing behavioral, social-emotional, and mental health related attendance problems. Assess for any possible needs that may be impeding the student from attending school on a regular basis and provide services, such as a referral, attendance monitoring, truancy, (SARB) process and frequent communication with parents/guardians.
- Serves as site Foster Youth and McKinney Vento liaison; makes contact with Foster and McKinney Vento Youth; monitors school adjustment and progress.
- Acts as a community liaison with social service agencies and makes appropriate referrals to mental health, social services, and other community agencies as needed.
- Evaluates and follows-up on all treatments and referrals in a timely manner according to established district

*****EQUAL OPPORTUNITY EMPLOYER*****

protocols.

- Models personal and professional values related to equity, integrity, empathy, collaboration, and personal and collective accountability.
- Ensures all services are provided within the context of multicultural understanding and competence.
- Performs other duties and responsibilities as required by the Superintendent or designee, in order to accomplish the goals and objectives of the district.

ABILITY TO:

- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Learn District organization, operations, policies and objectives.
- Learn department and program objectives and goals.
- Plan and organize work.
- Analyze situations accurately and adopt an effective course of action.
- Observe health and safety regulations.
- Operate standard office equipment including a computer.
- Maintain consistent, punctual and regular attendance.

EDUCATION AND EXPERIENCE REQUIRED:

- Knowledge and understanding of evidence based best practices in School Social Work to promote behavioral, social-emotional health for academic success and positive school climate.
- Experience providing individual and family case management including working collaboratively with outside agencies, and providing professional development, and monitoring program implementation
- Experience and/or training in School Social Work, including knowledge of emotional and mental health issues that affect public schools and facilitating and participating in the multi-disciplinary team process.

PHYSICAL ABILITIES:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. Specific vision abilities required by this job included close vision, depth perception, and ability to adjust focus.

1. Seldom: Less than 25% 2. Occasional: 25%-50% 3. Often: 51%-75% 4. Very Frequent: 76% or more
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| <u>3</u> | a. | Ability to work at a desk, conference table or in meetings of various configurations. |
| <u>4</u> | b. | Ability to stand for extended periods of time. |
| <u>4</u> | c. | Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter and observing students. |
| <u>4</u> | d. | Ability to hear and understand speech at normal levels. |
| <u>4</u> | e. | Ability to communicate so others will be able to clearly understand a normal conversation. |
| <u>3</u> | f. | Ability to bend and twist, stoop and kneel, crawl, push, pull. |
| <u>3</u> | g. | Ability to lift <u>50</u> lbs. |
| <u>2</u> | h. | Ability to carry <u>40</u> lbs. |
| <u>4</u> | i. | Ability to reach in all directions. |

EVALUATION:

Performance of this job will be evaluated in accordance with Board of Education policy and provisions of the collective bargaining agreement if applicable. The evaluation will be completed by the Site Principal or his/her designee.

RIGHT TO REVISE: This job description is not meant to be all-inclusive, and the school reserves the right to revise the job description as necessary without advance notice

QUALIFIED APPLICANTS MAY BE CONSIDERED FOR AN INTERVIEW APPOINTMENT

The Greenfield Union School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, ethnicity, gender, gender expression, gender identity, immigration status, marital status, national origin, parental status, pregnancy status, race, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact:		
Equity Compliance Officer: Ramon Hendrix--Superintendent 1624 Fairview Rd. Bakersfield, CA, 93307 661-837-6000 hendrixr@gfusd.net	Title IX Coordinator: Dr. Debra Thompson--Assistant Superintendent of Student Services 1624 Fairview Rd. Bakersfield, CA, 93307 661-837-6000 titleIX@gfusd.net	Section 504 Coordinator: Jennifer Morales—Coordinator of Health Services 205 McKee Rd. Bakersfield, CA 93307 661-837-6000 moralesj@gfusd.net