

## Coach - High School Varsity Head

### Purpose Statement

A Varsity Head Coach serves in an oversight capacity under the direction of the site Administrator/Athletic Director. They are responsible for all of the structure, planning, safety, and development of the players and coaches in their assigned area in order to maintain a successful program for the institution.

### Essential Functions

- Ensure that athletes and coaches have been properly cleared by District personnel before participating in practice or competition.
- Demonstrate awareness of the maturity, physical development and readiness of athletes with appropriate plans for safe instruction, conditioning and supervision.
- Be physically present, provide competent instruction, structure practices that are appropriate for the age and maturity of players, prevent foreseeable injuries and respond to injury or trauma in an approved manner. Make sure facilities are locked and that students are denied access when a competent staff member cannot be physically present to supervise.
- Assess the health and physical/maturational readiness skills and physical condition of athletes. A progression of skill development and conditioning improvement should be apparent from practice plans.
- Identify foreseeable causes of injury inherent in defective indoor and outdoor facilities or hazardous environments. Improve unsafe environments, repair or remove defective equipment or disallow athlete access.
- Provide instruction that accounts for a logical sequence of fundamentals that lead to an enhanced progression of player knowledge, skill, and capability.
- Match athletes with consideration for maturity, skill, age, size and speed to the degree possible. Mismatches in these areas should be avoided.
- Prepare practice plans that account for a progression of cardiovascular and musculoskeletal conditioning regimens that prepare athletes sequentially for more challenging practices and competitive activities.
- Warn parents and athletes of unsafe practices specific to their sport and the potential for injury or death.
- Provide standard emergency care (first aid, CPR) in response to a range of traumatic injuries.
- Select, train, and supervise coaches to ensure that appropriate skill and knowledge levels exist among members of the coaching staff to ensure appropriate levels of improvement, safety, and well-being among athletes.
- Manage overall athletic program to ensure continuity of the program between levels (freshmen, junior varsity and varsity) and provide a central focus for program accountability.
- Know and teach the Emergency Response Plan to team members to ensure an expedited response by EMS and an effective transition of care and supervision to emergency medical personnel.
- Advance the mission of the District and school by creating an atmosphere of learning beyond the classroom that promotes the development of academic and athletic skills.
- Provide the necessary leadership and model behavior that promotes the physical, mental, moral, and emotional well-being of the coaches and athletes within the program.
- Analyze opposition and develop game strategies for the purpose of preparing the team and individual athletes for competition.
- Know and follow all NFHS Rules, District Policies, and AIA/Conference Bylaws regarding safety, fair play, eligibility, and funding.
- Conduct and support various activities for the purpose of promoting the program in the community and recognizing team and individual players' accomplishments.
- Place the emotional and physical well-being of their student-athletes above their personal desire to win.
- Act in a professional manner and be a positive role model for student-athletes at all times.
- Support athletes during the college recruiting process and assists them in achieving their college objectives.
- Provide organized camps and clinics, within District guidelines, to promote your program and bring community members into your school.

### Other Functions

- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- Attend various meetings, workshops, conferences, and clinics for the purpose of receiving and conveying information related to their role.

## Job Requirements

### Mental Requirements

**Learning Development- Level E** Knowledge in a recognized professional field or technological discipline sufficient to command various principles, facts, and practical applications. Learning development is obtained by the completion of a college curriculum resulting in a bachelor's degree in a specialized field; advanced mathematics, very advanced language development, proficient understanding of practical systems.

**Problem Solving - Level 2** Work situations require consideration and interpretation of circumstances or information to choose the most effective responses. Solutions may be somewhat technical, yet are relatively straightforward, obvious and well-defined once problems are understood. Responses come from the realm of prior learning and experiences.

### Physical Requirements

**Physical Skill - Level A** Basic level of learned physical skill is required. No special coordination beyond that used for normal mobility and handling of everyday objects and materials is needed to perform the job satisfactorily.

**Physical Effort - Level 1** Minimal physical exertion is required. Most job time is spent sitting with occasional walking. Occasional lifting, guiding, and carrying of lightweight materials or equipment.

### Social Requirements

**Human Relations Skill- Level B** Job requires patience in communication and well-developed verbal skills to exchange technical or complex information with individuals or small, informal groups. Skills in establishing harmonious relationships and gaining cooperation are important.

**Scope of Contacts - Level 1** The important job contacts are with peers in the immediate work group and immediate supervisor. Occasional contact with individuals outside the organization may occur.

### Work Environment

**Performance Environment - Level A** Changes in environments, work pressure, disturbances of work flow, and irregularities in work schedule are infrequent.

**Physical Working Conditions - Level 1** Generally good working conditions. Little or no exposure to extremes in noise, temperature, etc. little or no exposure to safety or health hazards.

### Accountability

**Level of Accountability -Level B** Responsible for producing journey-level work output on an independent basis subject to supervisory direction and review.

**Organizational Impact - Level 3** Work results, decisions, and approvals impact the overall design of internal systems, programs, and/or research; the status of others; and/or critical aspects of the final product or service in terms of quantity or quality.

## Experience, Education, and Certifications

**Experience:** Job related experience within the specialized field with increasing levels of responsibility is required. Familiarity with and understanding of AIA and NFHS governing rules for required sports.

**Education:** High school diploma or GED

**Certifications/Clearances:** Arizona Teaching Certificate or NFHS Level 1 Certification. Must possess a valid Arizona DPS Level One IVP Fingerprint Clearance Card while employed.

## Compensation Details

**FLSA Status:** Non Exempt

**Pay Schedule:** Supplemental Athletic Stipend